**The Durham Federation**

**JOB DESCRIPTION**

**Classroom teacher - Humanities (History Specialist) Maternity Cover**

**Core purpose**:

* To provide a high quality educational experience for all students.

General duties and responsibilities:

* To carry out the duties of a school teacher as set out in the Teachers’ Standards 2012
* To continue to meet the required standards for Qualified Teacher Status
* To promote learning outside the classroom including after school activities

**Main areas of responsibility:**

Knowledge and understanding

* Have knowledge of and keep up-to-date with the National Curriculum for Humanities and all other relevant curriculum developments
* Understand how students’ learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development
* Select and make good use of ICT skills for classroom and management support
* Be familiar with the college’s current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies
* Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for student achievement

Planning, teaching and class management

* Plan and deliver the teaching programme for all students within the class in relation to Humanities with regard for the Federation’s aim statement, own policies and schemes of work
* Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge
* Make effective use of assessment information on students’ attainment and progress and in planning future lessons
* Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met
* Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
* Use a variety of teaching and learning styles to keep all students engaged
* Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs
* Evaluate your own teaching critically to improve effectiveness
* Monitoring, assessment, recording, reporting and accountability
* Assess and record each student’s progress systematically with reference to the Federation’s current practice, including the social progress of each child and use the results to inform planning
* Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress
* Provide reports on individual progress to the Leadership Team and parents as required
* Mark and monitor student attendance and reintegration including package of support where appropriate
* Coordinate work for students with long term absence

**Other professional requirements**

* Establish and maintain effective working relationships with professional colleagues and parents
* Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
* Be aware of the need to take responsibility for your own professional development
* Commit fully to the objectives of the Federation Improvement Plan
* Have high aspirations for yourself, the Federation and the students in your care

All staff are employed by The Durham Federation and as such may be required to work on either of our school sites.