Grade: Main scale

Reports to: Head teacher

**RESPONSIBLE FOR:**

Exemplary teaching that motivates, challenges and supports highly effective learning for all children.  
Exemplary assessment and guidance that celebrates knowledge, skills and understanding and supports children to secure next steps in their learning swiftly.  
Exemplary classroom environment that celebrates, motivates and supports effective teaching and learning.

**KEY PURPOSE OF THE JOB**

* To be provide exemplary teaching and learning within lower key stage 2.
* To provide a safe, well ordered, nurturing and stimulating environment.
* To be accountable for the achievement and progress of all children within Y3/4.
* To assess learning robustly and support challenge children to swiftly acquire the next steps in their learning.
* To plan for and deliver effective next steps in learning for all groups of children.
* To make certain children develop very good social and learning behaviours.
* To guide, support and work collaboratively with any additional allocated to class and other staff across the school.
* To carry out the duties of a school teacher as set out in Pay and Conditions and subject to any amendments due to Government legislation. This includes duties as may be reasonably directed by the head teacher.

**CONDITIONS OF EMPLOYMENT**

* The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment).
* The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body.
* They shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.
* The post holder may be required to perform any other reasonable tasks after consultation.
* This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.
* This job description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder.
* All staff participate in the school's performance management scheme.

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| **Person Specification** | | | |
|  | Essential | Desirable | Evidenced |
| Qualifications and Training | A good honours degree or PGCE or equivalent.  Qualified Teacher Status | A further qualification, degree, diploma or certificate appropriate to post. | Written application |
| Knowledge and Experience | A robust knowledge and understanding of the National Curriculum.  Understanding of and proven ability to apply a range of appropriate assessment techniques. | Knowledge of the Key Stage 2 subject requirements through teaching experience. | Written application Interview |
| Professional Development | Evidence of relevant and recent professional development pertinent to the role.  Willingness to actively participate in professional development. |  | Written application |
| Skills | Ability to effectively plan and deliver effective teaching and learning for all groups of children.  Ability to successfully use a range of teaching and learning styles to suit the nature of teaching and learning and/or the ability and attainments of the children.   Ability to provide a stimulating and well-ordered learning environment.  Ability to develop and ensure good social and learning behaviours.  Ability to assess children’s achievements against objectives and provide precise feedback which helps them to maximise their talents and develop their knowledge, understanding and skills.  Ability to relate well to all children in a professional manner in a variety of contexts.  Ability to effectively use ICT as an integral part of teaching and learning. | Ability to structure learning programmes which enable children to take increasing responsibility for their learning and demonstrate independent learning.  Ability to effectively support children’s social, moral, spiritual and cultural learning to help them reflect, think and develop respectful attitudes.  Ability to work with children in a pastoral role to support their development. | Written application Interview |
| Qualities and Attributes | The ability to motivate others.  The ability to establish effective working relationships.  Adaptability and resilience, with the ability to cope with periods of work pressure with good humour and a sense of proportion.  Energy and commitment to professional responsibilities and to the betterment of all children. | A willingness to contribute to the wider life of the school. | Written application Interview |
| Other Requirements | Evidence of achievement in current post. |  | Written application |
| Equal Opportunities and Safeguarding | Commitment to equal opportunities.  Commitment to safeguarding children. |  | Written application Interview |