**Burnside Primary School**

**Personal Specification for Teaching Assistant**

|  |  |  |
| --- | --- | --- |
| **Specification** | **Essential** | **Desirable** |
| **Qualifications**  **and Experience** | * Qualified to NVQ level 3 or NNEB standard, * Good standard of spoken and written English, and Maths * Has experience of working with children with a range of needs. * Recent relevant experience in a Primary School setting | * First Aid qualification * Training in child protection * Experience of supporting children across different age ranges * Experience of supporting children with emotional or behavioural difficulties |
| **Knowledge and Skills** | * Respect for confidentiality of information * Ability to display children’s work effectively * Ability to work as part of a team. * Ability to work on own initiative * Ability to work under the direction of specialist teachers and other agencies. * Ability to adjust planned activities to meet the needs of individuals * Ability to work 1:1 and with groups of children. * High expectations of pupils * Monitor, record and make basic assessments about individual progress * Knowledge of behaviour management strategies | * An understanding of SEN Code of Practice * Has a sound knowledge of the EYFS and/ or National Curriculum |
| **Commitment To** | * Excellence in teaching and learning * Reducing barriers to learning * Inclusion and inclusive practice * Teaching the individual * Firm and fair discipline | * Commitment to personal professional development |
| **Personal Qualities** | * Ability to communicate effectively with, staff and other members of the school community * Ability to build on and develop home school relationships. * Hard working * Co-operative and flexible approach to work * Enjoys working with people * Good attendance record * Trustworthy, reliable and punctual   Good time-manager | * Sense of humour * A desire to contribute to the wider life of the school |