**Job Description**

The governors of Warkworth Church of England Primary School are looking to recruit an inspirational and dedicated member of staff to continue to develop and lead our EYFS Unit forward in the future. The candidate must have a secure understanding of Nursery and Reception and if possible experience of pupils from 2- 5 years of age.

Our Christian ethos of ‘Learning together with love, forgiveness and friendship’ is at the heart of our curriculum and we have a shared vision for every child to become a successful, independent and resilient lifelong learner.

This is a really exciting time for our school as we appointed a new head teacher in September 2017, we have our first Year 5 class in September 2018 and the school has developed a new EYFS unit and Two’s Room. We are looking forward to welcoming a new member of staff to our hardworking and supportive team. This person must have a passion for Early Years and is able to demonstrate high expectations for all pupils.

**Person Specification**

**Essential Qualifications and Experience**

* Qualified to at least degree level
* Qualified UK Teacher Status and demonstrated suitability for working with children
* Qualified to work in the UK
* Evidence of commitment to own professional development
* Recent experience of teaching in the EYFS.
* An up to date knowledge of the EYFS and primary curriculum

**Desirable**

* experience of teaching in both Nursery and Reception classes
* experience of working in an open plan Foundation Stage setting
* evidence of own area of interest or specialism that could enhance the curriculum and after school activities
* An enthusiasm and passion for leading the EYFS
* advanced ICT skills
* food and hygiene qualification
* first aid qualification
* To be able to support the Christian ethos of our school

## **Fulfil Wider Professional Responsibilities**

* Work collaboratively with others to develop effective professional relationships
* Deploy support staff effectively as appropriate
* Communicate effectively with parents/carers with regard to pupils’ achievements and well-being
* Communicate and co-operate with relevant external bodies
* Make a positive contribution to the wider life and ethos of the school

**Professional Development**

* Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils’ progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues
* Be responsible for improving your teaching through participating fully in training and development opportunities

**Teaching and Learning**

* Demonstrate consistently outstanding teaching skills, managing pupils and maintaining high standards of behaviour across the EYFS, acting as a role model for all staff.
* Ensure and monitor high quality teaching and learning in the EYFS, aiming to achieve outstanding pupil outcomes .
* Lead the EYFS team in the development and delivery of creative and holistic EYFS.
* Lead the EYFS team in the development and maintenance of a stimulating teaching environment, both indoors and out.
* Ensure that careful observation of pupils in EYFS results in accurate assessment, is recorded in the learning journey profiles and that planning for the next steps of learning is shared regularly with parents.
* To drive up standards through progression and impact; raising attainment in GLD.

**Communication**

* Develop and maintain positive professional relationships with colleagues, pupils, parents, the local community and the governing body
* Develop and maintain links with local advisory and support services and other local EYFS settings
* Keep parents well informed about the EYFS curriculum and their child’s progress, attainment and fully engaged with the parents as partners approach.
* Prepare and lead induction meetings and workshops for parents.

**Strategic Management**

* Monitor and evaluate the impact of policies, practices in the EYFS. Identifying developments needed and constantly seeking strategies for improvement; working in partnership with the head teacher and contributing to the School Development Plan.
* Keep up to date with current issues in teaching in learning, school improvement and curriculum development in the EYFS and disseminate amongst staff .
* Lead the development of a continuous learning culture where the holistic development of the child is paramount.
* To liaise with other EYFS settings and Key Stage 1 colleagues to ensure high quality transitions between key stages.

**Teaching Skills and Qualifications**

* The candidate must have high quality classroom management, behaviour management strategies and highly effective teaching across the curriculum.
* The ability to support teachers and other staff to adapt practice and differentiate effectively to meet the needs of all learners
* High standards and high expectations of excellent behaviour for learning
* The ability to use ICT to develop children’s learning and to plan and assess the children’s learning.