Person Specification

Teacher (MPS)

Key Criteria	Specific Criteria
Knowledge and Experience	*Essential* • Established and evidenced practice as a good / outstanding teacher • Evidence of a commitment to own professional development • Ability to contribute to the professional development/mentoring of colleagues, as required. • Evidence of high achievement in teaching across the age range
Skills	*Essential* • Proven ability to raise standards in classrooms • An understanding of the components which comprise outstanding teaching and learning • Use of assessment information to improve own practice and raise standards • Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment • Use of intervention strategies to address identified issues for individual pupil development and progress • Awareness of the latest developments and initiatives in education • Developing high quality learning strategies and monitoring learner progress to raise attainment • Working effectively as a Mentor, when required. • Effective use of Assessment for Learning to engage learners as active participants in their learning • Ability to contribute to curriculum development, • Ability to plan and resource effective learning programmes and lessons to meet curricular objectives and individual pupils needs • Ability and willingness to contribute to school and Academy wide planning activities.
Qualifications/ Training	*Essential* • Qualified Teacher Status • Relevant Degree or equivalent

Personal Attributes	*Essential* • Excellent interpersonal and communication skills • The ability to foster positive professional relationships and work effectively with teaching staff of varying experience • Highly motivated with an ability to show resilience whilst working with competing demands • Have a commitment to making a difference in the lives and outcomes of students through education.