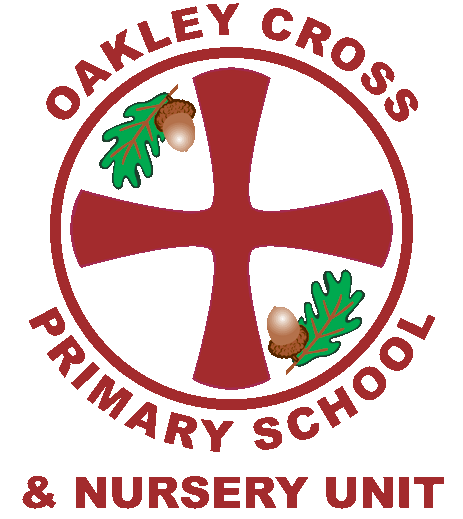
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**We believe in respect and success for all**

**JOB DESCRIPTION**

**Enhanced Teaching Assistant 0.5**

**Oakley Cross Primary School**

*This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.*

*At Oakley Cross Teaching Assistants are valuable members of the teaching team, contributing to the consistent high quality teaching and learning expected in school. Teaching assistants should be a good role model for children; demonstrating high expectations of both learning and behaviour and setting high standards of organisation through good time management and through good working relationships with other members of the team. Teaching Assistants should consistently demonstrate the existing practices and routines within the classes they are working to ensure continuity for the children. Teaching assistants will at times be asked to contribute to activities which are to benefit the whole school rather than classes or individuals e.g. maintenance of resource areas and at times will be encouraged to support the wider life of the school through participation in extra-curricular activities e.g. school discos and fairs.*

Within the role of an Enhanced Teaching Assistant 3 at Oakley Cross, you are expected to contribute to the delivery of the national curriculum and provide support for pupils, the teacher and the school in order to raise standards of achievement for all, by utilising advanced levels of knowledge and skills when assisting with planning, monitoring, assessing and managing classes. You are expected to work collaboratively with teaching staff in the whole planning cycle and the management/preparation of resources and also to deliver learning to individuals, small groups and whole classes. You are expected to encourage pupils to become independent learners, to provide support for their welfare, and to support the inclusion of pupils in all aspects of school life.

Duties and Responsibilities

Support for Pupils, Teachers and the Curriculum

* Plan, prepare and deliver learning activities for individuals and groups of pupils under the professional direction and supervision of a qualified teacher, differentiating and adapting learning programmes to suit the needs of individual pupils;
* Be aware of and work within school policies and procedures;
* Assess, record and report on development, progress and attainment as agreed with the teacher;
* Monitor and record pupil responses and learning achievements, drawing any problems which cannot be resolved to the attention of the teacher;
* Plan and evaluate specialist learning activities with the teacher, including writing reports and records and providing focussed personalised provision as required;
* Select and adapt appropriate resources/methods to facilitate agreed learning activities;
* Maintain a clean, safe and tidy learning environment:
* Ongoing guidance and support of pupils in their social development and their emotional well-being, reporting problems to the appropriate person;
* Supply specialist support with direction and guidance from teaching staff, allowing pupils to access the curriculum and participate fully in school activities.
* Under the guidance of a teacher support the role of parents/carers, in pupils’ learning and contribute to meetings with parents/carers to provide constructive feedback on pupil progress/achievement.
* Contribute to the development of policies and procedures

Enhanced Teaching Assistants are expected to undertake at least one of the following:

1. Provide specialist support to pupils with learning, behavioural, communication, social, sensory or physical difficulties (SEND);
2. Provide specialist support to pupils where English is not their first language;
3. Provide specialist support to gifted and talented pupils;
4. Provide specialist support to all pupils in a particular learning area (e.g. ICT, literacy, numeracy, National Curriculum subject).

(Staff must demonstrate specialist skills relevant to their role in (a-d) above)

Teaching Assistants in this will also:

* Establish and maintain relationships with families, carers and other professionals, e.g. speech therapists;
* Provide short term cover of classes on a regular timetabled basis planned by the teacher. The normal expectation on a weekly basis would be to cover half a day per week and could also provide cover on a non-timetabled basis, usually within own class;
* Supervise the work and development of other classroom staff as appropriate:
* Be responsible for the preparation, maintenance and monitoring of stocks of materials and resources;
* Invigilate examinations and tests;
* Accompany teaching staff and take responsibility for pupils on visits, trips and out of school activities as required;
* Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes but not as a Supervisory Assistant;
* Prepare and present displays;
* Supervise individuals and groups of pupils throughout the day, including supervision in the classroom, playground and dining areas;
* Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence;
* Provide pastoral care to children
* Provide basic first aid, if appropriate, ensuring timely referral to health service in emergency situations;
* May be asked to administer medications subject to agreement and in line with school policy;
* Support pupils to develop their skills of independence, resilience and confidence;
* Contribute to the development and implementation of support plans including IEP’s and EHC’s., including attendance at, and contribution to, reviews as required;
* Work with pupils not working to the normal timetable.
* Support the use of ICT in the curriculum

Support for the School

* Be aware of and comply with policies and procedures relating to child protection, confidentiality and data protection, reporting all concerns to an appropriate person;
* Show a duty of care to pupils and staff and take appropriate action to comply with health and safety requirements at all times;
* Be aware of and support difference and ensure that all pupils have access to opportunities to learn and develop;
* Contribute to the overall ethos, work and aims of the school;
* Maintain good relationships with colleagues and work together as a team.
* Appreciate and support the role of other professionals;
* Attend relevant meetings as required; • Participate in training and other learning activities and performance development as required;
* Demonstrate and promote commitment to equal opportunities and to the elimination of behaviour and practices that could be discriminatory.

The above is not exhaustive and the post holder will be expected to undertake any duties which may reasonably fall within the level of responsibility and the competence of the post as directed by the Head Teacher.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_