

## ICT, Computing and Business Department

The Department is young, lively and hard-working. All staff are dedicated to helping students make the best progress possible. We have a solid belief in the importance of Computer Science, ICT and Business and in developing the transferable skills students will need in today's ever-changing world. We work hard to engage and enthuse students in all three subjects, in discrete lessons as well as across the curriculum.

### Teaching staff:

**Stephanie Lagay**—Curriculum Leader (ICT/Computing Specialist)

**Sinead Watson**—Assistant Curriculum Leader (Business Specialist)

**Anna Ridley**—Teacher (ICT/Computing Specialist)

**Lorraine Elliott**—Teacher (Business Specialist)

**Dean Wild**—Teacher (ICT/Computing Specialist)

### Support staff:

**Leanne Gosling**—Teaching and Learning Technician

**Executive Headteacher**—Mr David Baldwin

**Head of School**—Mrs Jill Huxtable

**Chair of Governors**—Mrs Tracey Booth MBE

For more information contact:

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The background of the right-hand page is a digital-themed image. It depicts a perspective view of a tunnel formed by curved lines of binary code (0s and 1s) in various shades of blue. The lines converge towards a bright, glowing light source at the far end of the tunnel, creating a sense of depth and movement.

**Computer Science, ICT and  
Business Department**

## **Computer Science, ICT and Business Department—How we work**

We are calm, experienced classroom practitioners who value the use of humour and treating students as individuals in order to create a purposeful environment in which students feel safe and secure and can achieve their full potential. During our last Ofsted inspection students spoke positively about the department.

All staff contribute to the development of resources in the department, in turn developing their own personal knowledge of the changing curriculum and needs of the students.

Planning and assessment procedures within the department have been developed rigorously, promoting high quality marking and feedback, high literacy skills, self assessment and assessment for learning. As a result of this, students at all Key Stages are able to discuss their own progress with confidence.

All three subjects are a popular option choice at Key Stage 4, and ICT and Business are popular choices Post-16.

### **Resources**

ICT, Computing and Business are taught mainly in five rooms on one floor. All PCs in the department are regularly replaced and updated and we have recently updated our Operating System to Windows 10. We have access to a departmental office, where staff work independently and collaboratively. We are continually developing shared resources for use in all our lessons.

### **What courses do students follow?**

In Years 7 and 8 all students will follow the programmes of study in Computer Science. The majority of students receive 2 lessons of Computing a week, with a small proportion of students in Year 8 receiving 1 lesson a week. Students will study topics including Python programming, Scratch software, and HTML and CSS.

In Year 9, students begin Key Stage 4. They can select from the following options:

- AQA GCSE Business Studies (studied for 3 lessons per week)
- Pearson CIDA ICT (studied for 3 lessons per week)
- OCR GCSE Computing (studied for 3 lessons per week)

All students in Key Stage 4 also study Computing for 1 term to ensure they follow the national framework.

At Key Stage 5, students can opt to study:

- CTEC Business
- BTEC IT
- A-Level Computer Science (to be introduced in September 2018)

### **Who do we want to appoint to this post?**

We want an individual who is an outstanding practitioner and who is passionate about Computer Science and ICT. They should be able to engage and inspire our students.

We are looking for someone who will support the department in its ongoing development and success. The successful candidate will become part of an established team and will bring something new to the team.

We seek to appoint someone who will actively contribute to both the department and wider school opportunities and extra curricular activities.

