

North Gosforth Academy

Part of Gosforth Federated Academies Ltd



Application Information

Maths Teacher

**Full Time / Part time 0.7fte upwards considered
(from September 2018)
TMPS/UPS**



January 2018

Teacher of Maths

Thank you for your interest in our Maths post. I have enclosed an application form and various details about the Academy.

The successful candidate will be joining an enthusiastic and successful Maths Department. The current team strive to deliver consistently high quality learning to raise standards by innovative, challenging and engaging teaching so that our students really enjoy their Maths lessons. This is a superb team to work with, the ethos of the department is one of collaborative preparation and planning.

North Gosforth Academy joined Gosforth Federated Academies Ltd at the beginning of January 2018, although we had already been working closely with them the previous year. We have seen the benefits that working closely together across the federation can bring for staff and students and look forward to the exciting possibilities that will be brought by the growing multi academy trust.

The Academy is therefore at an exciting point in its development. Visitors to the Academy invariably comment on the positive and warm atmosphere in which we work and where our children learn. We have a number of very clear focuses for improvement and the staff work in a consistently positive and committed way to further our goal of raising achievement. Whilst challenges remain for the Academy, our collective commitment to meeting them is great. If you are genuinely keen to make a difference and to work with a team of people who are committed to improvement, then this is an opportunity for you to fulfil a very exciting professional challenge.

North Gosforth Academy is a small secondary school on the border of Newcastle and Northumberland but located in the Borough of North Tyneside. There is easy access to outstanding countryside, a wonderful coast and all the facilities of the City of Newcastle.

To apply for the Maths Teacher post please complete the application form in full and email to the PA to the Principal at admin@northgosforth.co.uk or by post to North Gosforth Academy, Dudley Lane, Seaton Burn, Newcastle upon Tyne, NE13 6EJ.

The closing date for applications is **noon on Monday 19th February 2018.**

Yours sincerely

Steve Campbell
Acting Principal

The Role of the Teacher

All teachers at North Gosforth Academy are responsible for fostering the Academy's aims and values, and all aspects of our youngsters' learning and well-being, with due regard to the principles of "Every Child Matters" and to the Teachers' Standards.

1. **Purpose of the Post**

The role of the teacher is to:

- Teach classes as set out in the Academies curricular and timetable arrangements
- Prepare work for students in line with the appropriate schemes of work
- Assess students' work in line with Academy assessment, target setting and marking and feedback policies
- Report on students' work to other colleagues as appropriate and to parents
- Contribute to a Guidance Team, usually as a form Tutor

2. **Line Management**

Teachers are responsible to the Principal via:

- The Curriculum Leader for their teaching
- The Head of Behaviour for their Tutorial/guidance responsibilities

3. **Duties and Responsibilities (Classroom Teacher)**

Teachers will:

- Teach their classes in accordance with the relevant scheme of work and NGA systems
- Assess and mark students' work in accordance with the marking and feedback policy
- Assess students' progress in line with Academy policy
- Keep records of students' achievements in line with Academy policy
- Report to parents as required by Academy policy and the annual calendar
- Participate in subject planning and organisation under the direction of the Curriculum Leader
- Review their training needs regularly with their Team Leader and undertake appropriate professional development
- Attend meetings, parents' evenings and other directed events as required
- Undertake a role (usually that of form Tutor) within the Academies guidance system, and carry out the responsibilities attached to such a role under the direction of the Head of Behaviour.

- A teacher may be called upon to perform any other professional duty, which may reasonably be determined by the Principal

4. Duties and Responsibilities (Tutor)

1. To be responsible for helping students to understand the ethos and the standards required
2. To track student achievement as required
3. To make use of all available data to help students to understand and improve their performance, including regular 1:1 discussions and mentoring sessions in response to Progress Reports
4. To support the general welfare of students
5. To monitor the progress of students in consultation with their teachers and to quality check the information being sent to parents about their Tutees
6. To support as appropriate the Literacy Programme
7. To ensure that students wear the correct uniform
8. To monitor student planners on a regular basis
9. To foster interest and enthusiasm in extra curricular, year group and community activities
10. To deliver the Tutorial Programme to students and to contribute to its development under the leadership of the Head of House e.g. work placements, enrichment etc.
11. To inform the Tutor group of College routines and of opportunities, changes to programmes etc. as requested
12. To monitor and improve attendance and punctuality
13. To ensure an orderly start to the day by establishing effective Tutorial routines
14. To undertake a key role in reporting procedures and establish and maintain good parental relationships and support
15. To support the record keeping system by keeping the Head of House up to date with information about students in the Tutor Group and to assist in the writing of references
16. To be a key figure in communications between students, teachers and parents.

Conclusion

Tutors share responsibility for students' personal development and should have an interest in the student's future as well as their past. The Tutor's role is therefore pivotal in the provision of a range of experiences which will enable a student to achieve the knowledge, skills, values, habits, attitudes and ways of behaving that will stand him/her in good stead in the future.

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Maths Teacher - Person Specification

	<i>Essential Requirements</i>	<i>Desirable Requirements</i>	<i>Evidence From</i>
1	Graduate with Qualified Teacher status (Degree and PGCE, or B.Ed)		Application
2	Ability to teach successfully across the age and ability range	Experience of all secondary key stages	Application Interview Reference
3	A vision of successful classroom practice. Proven ability as an effective teacher	Experience of developing literacy through teaching Evidence of improving own practice	Application Interview Reference
4	Ability to work well as part of the Departmental team	Experience of collaborative / departmental improvement initiatives	Reference Interview
5	Good personal and organisational skills, e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping, communicating effectively		Reference Interview
6	Ability to establish positive relationships with students and maintain good discipline		Reference Interview
7	Positively contribute to Academy ethos	Willingness to be involved in extra-curricular and study support activities	Application Interview
8	High level ICT skills and a willingness to develop the use of digital applications in learning	A habit of engaging digital applications in teaching and learning	Application Interview Reference

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The North Gosforth Academy Ambition
A CULTURE OF EXCELLENCE

The detailed improvement planning undertaken annually by the Academy is underpinned by our fundamental ambition to excellence. The three interdependent aspects of this ambition are:

1. An ambition to excellence in the aspirations of our governors, staff, parents and students;
2. An ambition to excellence in the learning of our staff and students;
3. An ambition to excellence in the health and wellbeing of our staff and students.

In order to make continued progress in our endeavours, we identify the following as broad indicators of success, although annual plans include more detailed outcomes:

- Students' achievements and their destinations after leaving Academy: including a growing proportion of students from all socio-economic backgrounds progressing to a Sixth Form and then Higher Education;
- Levels of stakeholder involvement and the positive views of stakeholders: expressions of confidence from students, their parents and the community; and our being the school of first choice for an increasing proportion of children in our catchment area and beyond;
- Employee wellbeing: the stated view that North Gosforth Academy is a great place to work;
- A consensus amongst all who frequent the Academy that our values and ethos are consistently shared and are visible in all areas of our work: confirmed in feedback from visitors.

The following key themes underpin our ambition for 2018:

- Continuous evidence-based improvement in learning and teaching;
- Developing leadership and professional capacity;
- Developing qualities of wellbeing, creativity, independence and reflection;
- Engaging with parents and the community;
- Providing opportunities for enrichment and challenge which students would otherwise not experience;
- Helping students better to understand their place in the global community and environment;
- Improving the school environment, infrastructure and systems so that our core work is as well supported as it can be.