



Job profile

Primary Teaching and Learning Consultant - Mathematics

Grade: Soulbury 11 – 14 (+3 SPA)

Group: Care, wellbeing and learning

Service: educationGateshead

Location: Dryden Centre

Line Manager: Senior Primary Inspector

Car User Status: Casual

Job Purpose

To deliver high quality mathematical support, training and advice to Primary schools in Gateshead and beyond so that standards in the subject improve.

The key roles of this post will include:

- To keep up to date with developments in the subject and to provide leadership, advice and guidance to schools in Gateshead and partner schools beyond.
- To research, plan, and deliver primary mathematics training programmes. These will include bespoke training to schools and CPD to help teachers effectively deliver the national curriculum in mathematics.
- To work closely in partnership with other members of the consultant team.
- To monitor and evaluate the quality of mathematics in schools and build their capacity to improve through mentoring, coaching, and professional development
- To provide advice to the LA and schools on all aspects of mathematics.
- To model best practice and develop effective partnerships with mathematics leads and teachers
- To produce resources and materials which support effective mathematics teaching.
- To identify and share best practice in mathematics, both within and beyond the LA.
- To build effective partnerships and contact with relevant teaching schools maths hubs and subject associations.
- To critically analyse and interpret data from a range of sources to identify appropriate departmental improvement strategies and so ensure challenging targets are set and achieved.
- To maintain appropriate records of work undertaken and report orally and in writing in a manner which ensures high levels of accountability
- Such other responsibilities allocated which are appropriate to the grade of the post.



Knowledge & Qualifications

Essential:

Knowledge

- Excellent knowledge of the Key stages 1 and 2 mathematics curriculum
- Good knowledge of early mathematical development and the key stage 3 mathematics curriculum
- Excellent knowledge and understanding of current mathematical pedagogical and curricular issues.
- Effective analysis of performance data to monitor pupil progress.

Experience

- At least 3 years teaching experience
- Supporting and mentoring in mathematics
- Evidence of raising standards of achievement
- Experience of meeting deadlines, setting targets and /or managing change.
- Successful experience of curriculum development
- Experience in observing and evaluating teacher quality, and providing feedback

Qualifications

- Qualified Teacher Status
- Degree or equivalent

Skills

- Excellent communication and presentation skills
- Ability to show initiative and be flexible in order to be effective in improving the quality of mathematics teaching
- Good knowledge and practical use of information and communication technology
- The ability to develop effective partnerships and networks.
- Ability to plan and deliver effective training and development programmes which meet identified needs
- Ability to be a self-starter with the resilience and ability to plan individual programmes of work and achieve positive outcomes
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Personal Requirements

- Access to a car with current valid driving licence and appropriate insurance
- Willingness to work outside of normal office hours



Desirable:

Knowledge

- Excellent knowledge of the Primary National Curriculum.
- Excellent understanding of formative and summative assessment

Experience

- Experience of training other teachers / education staff.

Qualifications

- Subject specific qualification
- Post graduate qualification in an area relevant to the post.



Competencies

Customer Focus

Puts the customer first and provides excellent service to both internal and external customers

Communication

Uses appropriate methods to express information in a clear and concise way to make sure people understand

Team Working

Works with others to achieve results and develop good working relationships

Making things happen

Takes responsibility for personal organisation and achieving results

Flexibility

Adapts to change and works effectively in a variety of situations

Learning and Development

Actively improves by developing and applying new skills and knowledge and learns from past experiences