

**RAVENSWORTH TERRACE PRIMARY SCHOOL – CLASS TEACHER – PERSON SPECIFICATI0N**

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|  | **Essential** | **Desirable** |
| **Qualifications / Professional Development** | The successful applicant must have:   * Qualified teacher status * Fully supported in reference (2 references) * Well structured supporting letter | It is desirable that the successful applicant has evidence of:   * Evidence of continuous professional development |
| **Experience** | The successful applicant must have:   * Proven track record as a highly effective classroom teacher * Teaching expertise in Primary Age Phase * Experience of creating and sustaining a high quality learning environment * A commitment to raising achievement of all children * Evidence of effective working partnerships with staff, children and parents | * Experience of teaching in Year 1, 2 and/or3 * Experience of the Negotiated Curriculum (Year 1) * Experience of undertaking SATs (Year 2) |
| **Knowledge and Understanding** | The successful applicant must be able to:   * Demonstrate high quality standards in teaching and learning * Knowledge and experience of developing personalised learning to raise standards of attainment for every child * Maintain high standards of behaviour using positive strategies * Use both the indoor and outdoor environment creatively to facilitate first class learning opportunities * Demonstrate a good understanding of the National Curriculum * A commitment to promote and safeguard the welfare of all children | * Knowledge of the Negotiated Curriculum (Year 1) * Knowledge of End of KS1 Standards and Assessments |
| **Skills and Abilities** | The successful applicant must be able to:     * Provide opportunities for children to attain their full potential, through high expectations in work and social development * An ability to use formative assessment and responsive teaching to maximise progress * Create a happy, challenging and effective learning environment * Commitment to professional development * Excellent organisational skills, including good time management * The ability to develop positive relationships with children, parents, colleagues and other adults * Excellent IT skills to enhance the learning experience of the pupils they work with * Communicate effectively orally and in writing to a range of audiences | It is desirable that the successful applicant has:   * Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle * Experience of leading PE across a school * Experience of leading an Award across a school eg RRSA, International Award |
| **Self-management** | The successful applicant must be able to:   * Prioritise and manage his/her own time effectively * Work under pressure and to deadlines * Achieve challenging professional goals * Take responsibility for his/her own professional development * Listen to advice and act on it |  |
| **Attributes** | The successful applicant must display:   * A passion for learning and enabling children to develop as enthusiastic, independent learners * A concern for the pastoral and spiritual welfare of students * Ability to reflect upon teaching to improve their practice * The ability to work effectively as part of a professional team * Self-confidence, resilience, perseverance and stamina * Reliable, flexible, committed, self-motivated and enthusiastic | It is desirable that the successful applicant has:   * The ability to bring personal interest and enthusiasms to the school community * A willingness to take part in extracurricular activities and support events |