



Standard responsibilities for all Teachers

All teaching staff are responsible, through their Line Manager as applicable, to the Principal for:

- the detailed knowledge and understanding of the Schemes of Work and Assessment Criteria for all classes for whom they have responsibility;
- an awareness of the general requirements and standards of work required by their classes in the years before and after the year in question, thus ensuring a professional sensitivity to matters of progression, development and preparedness for future study;
- detailed record of the prior attainment and target levels / grades / outcomes for each child in each class for which they are responsible, and the ongoing recording of performance against these measures;
- the effective teaching, setting, assessment and marking of appropriate class work and homework in line with the Schemes of Work provided by their Line Manager / Head of Department;
- the planning and delivery of differentiated work suitable to stretch all students in their teaching group(s), with particular reference to students with Individual Education Plans (IEPs);
- the planning and delivery of appropriate opportunities to contribute to students' spiritual, moral, social and cultural development;
- clear, accurate and informative reporting to parents, whether oral or written, on students progress as directed by their Line Manager / Head of Department;
- the proper preparation of students, including revision advice, for internal and external examinations;
- a full account of the attendance / absence of all students in all lessons for which they have a responsibility;
- the good order, appearance and discipline of all students within and beyond the classroom;
- an active involvement in the Cover and Duties programmes as directed by the Principal;
- familiarity with, and adherence to, Academy policies as detailed within the Professional Handbook for staff;
- liaison with their Line Manager / Head of Department with regard to any student whose progress is the cause of some concern;
- any other duties as reasonably required by the Principal, including an appropriate amount of classroom teaching.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectations.

Bede Academy is committed to the safeguarding of children and all staff are expected to ensure that Bede Academy is a safe and secure environment for our students.



Skills requirement for Teachers

Qualifications

- Qualified Teacher Status
- Degree or equivalent in a relevant subject

Teaching and Experience

- Excellent subject knowledge and experience of teaching
- Ability to teach inspirational lessons which challenge and motivate students
- Capable of setting and achieving ambitious goals and targets
- Ability to lead students in achieving and exceeding their potential
- Knowledge of relevant, current and forthcoming educational issues

Attitude

- Reflect the ethos of Bede Academy in all aspects of teaching and learning
- To support and develop students with a wide range of educational needs
- Committed to Continual Professional Development, including seeking opportunities for development
- Contribute to the wider life of the Academy through taking part in and developing a range of extracurricular activities

Relationships

- Excellent interpersonal and communication skills to support students needs
- Ability to take an active role in developing developmental targets
- A team player who seeks to have positive and mutually support relationships with all colleagues

Skills

- Strong interpersonal skills both written and oral
- Self motivated and resilient
- Able to working under pressure to meet deadlines
- Creative thinker and able to anticipate and solve problems
- Excellent ICT skills and use of appropriate technology

Bede Academy is committed to the safeguarding of children and all staff are expected to ensure that Bede Academy is a safe and secure environment for our students.