

Chillingham Road Primary School



Person Specification – Class Teacher

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the Primary National Curriculum, and across age and ability ranges including personalising learning to meet individual needs.
3	Competency in I.T
4	A thorough knowledge and understanding of the primary curriculum including EYFS and the relevant statutory and non-statutory curricula / frameworks.
5	A good, up to date working knowledge and understanding of teaching, learning, assessment and behaviour management strategies.
6	Excellent spoken and written communication skills and experience of working collaboratively.
7	Evidence of relevant and on-going professional development and training, <i>(not applicable for a NQT.)</i>

Desirable

8	A good honours Degree with PGCE where the degree itself does not relate specifically to teaching.
9	Other interests / expertise that would benefit learners and the school.
10	Knowledge and experience of assessment and testing requirements.
11	Able to teach across the key stages
12	Experience of working with children with SEND and EAL.
13	Experience of mastery approach to mathematics.

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Able to communicate effectively with children, young people, colleagues and parents/carers within a culture of feedback/reflection
3	Able to engage and motivate learners in the school environment.
4	Able to contribute to and support the development of the primary curriculum
5	Have positive values, attitudes and have high expectations for all learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.
7	Able to inspire, lead and motivate the children and staff in the pursuit of excellence
8	Able to plan, organise and prioritise and manage time effectively.
9	Excellent verbal and interpersonal skills
10	Able to use I.T/Digital Literacy/ knowledge and skills in the learning environment.

Desirable

12	An ability to teach across the primary age range
13	Willing and able to contribute to extra-curricular activities.
14	Willing and able to contribute to whole school development initiatives / school improvement planning / self-evaluation/ action research
15	Ability to see learning as transformational and not pre-determined
16	An openness to learn and explore new pedagogies and practices

The following methods of assessment will be used:

- Observation of teaching
- Presentation
- Interview

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure and Barring Service
2	Additional criminal record checks if applicant has lived outside the UK
3	List 99 and/or POCA List (residential establishments only) check
4	Professional Registration/QTS check with the National College for Teaching and Leadership
5	Two references from current and previous employers (or education establishment if applicant not in employment)
6	Medical clearance