

## HOLYWELL VILLAGE FIRST SCHOOL - PERSON SPECIFICATION

Qualifications		
<b>Essential:</b>	a) Recognised national teaching qualification/meets requirements of GTC.	<b>Q</b>
	b) Graduate status.	<b>Q</b>
	c) Primary phase qualification.	<b>Q</b>
<b>Desirable:</b>	a) Experience of recent professional development.	<b>L</b>
	b) Experience of subject co-ordination/leadership	<b>L</b>

Experience		
<b>Essential:</b>	a) Recent classroom experience with KS2 pupils	<b>LR</b>
	b) Experience of working as part of a team.	<b>LR</b>
	c) Taught using a variety of teaching styles and modes of learning.	<b>LR</b>
	d) Experience of teaching in a mixed ability class using a variety of styles.	<b>LR</b>
	e) Experience of innovative use of ICT in the classroom to enhance learning.	<b>LT</b>
	f) Experience of parent/community involvement.	<b>LR</b>
	g) Attendance at relevant professional development courses.	<b>LI</b>
<b>Desirable:</b>	a) Evidence of teaching experience in more than one school.	<b>LR</b>
	b) Experience of a leadership role in the curriculum.	<b>LR</b>
	c) Teaching experience in Key Stage 1 and EYFS.	<b>LR</b>
	d) Experience of running extra-curricular activities.	<b>LI</b>

Skills, Knowledge, Aptitudes:		
<b>Essential</b>	a) Excellent classroom practitioner, in terms of planning, challenging gifted pupils, innovatively supporting special needs and creatively organising the learning environment.	<b>LTR</b>
	b) Experience of creating a stimulating classroom and differentiated learning environment.	<b>LIR</b>
	c) Knowledge and understanding of the development of children between the ages of 5 – 9	<b>LIR</b>
	d) Experience of effectively supporting disadvantaged children to achieve well.	<b>LIR</b>
	e) Ability to forward plan, organise, communicate and evaluate effectively.	<b>LIR</b>
	f) Sound knowledge of the national curriculum areas.	<b>LIR</b>
	g) Knowledge of assessment procedures, moderation and evaluation in KS2.	<b>LIR</b>
	h) Ability to safeguard and promote the welfare of children, forming and maintaining appropriate relationships and personal boundaries.	<b>LIR</b>
	i) Ability to deploy of positive behaviour management strategies effectively.	<b>LIR</b>
<b>Desirable:</b>	a) Ability to manage, coordinate and monitor an area of the curriculum.	<b>LIR</b>

<b>Personal Attributes:</b>		
<b>Essential:</b>	<ul style="list-style-type: none"> <li>a) Energetic creative and lively member of staff who is flexible and adaptable and committed to the whole life of the school.</li> <li>b) Willingness to liaise and communicate effectively as a team member.</li> <li>c) High expectations of pupil achievement.</li> <li>d) Caring attitude to children and parents.</li> <li>e) Understanding of and commitment to equal opportunities.</li> <li>f) Well-motivated, dedicated and able to manage time effectively.</li> <li>g) Gifted at communicating an enthusiasm for learning to young children.</li> <li>h) Dedicated to working with parents as partners.</li> <li>i) Motivation and resilience in challenging circumstances.</li> <li>j) Demonstrates excellent relationships with staff, pupils, parents and governors.</li> <li>k) Willingness to pursue professional development opportunities.</li> <li>l) Willingness to provide extra-curricular activities.</li> </ul>	<p><b>IT</b></p> <p><b>LIR</b></p> <p><b>LIT</b></p> <p><b>LIT</b></p> <p><b>LI</b></p> <p><b>IT</b></p> <p><b>T</b></p> <p><b>LI</b></p> <p><b>LIT</b></p> <p><b>LIT</b></p> <p><b>LI</b></p> <p><b>LI</b></p>
<b>Desirable:</b>		

Determined by:

**Q = qualification/DBS check, L = Letter of application, I = Governor interview, T =teaching, P = pupil relations, R = references.**

January 2018