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| **BISHOP BARRINGTON SCHOOL****Person Specification – Teacher of Food Preparation and Nutrition** |
| **Qualifications and Training** | Essential | Desirable |
| * Qualified Teacher Status
 | ✓ |  |
| * Good Honours Degree in relevant subject area
 | ✓ |  |
| * Recent and relevant continued professional development
 | ✓ |  |
| **Knowledge** | Essential | Desirable |
| * Current educational issues, national and local policies, legislation and developments
 | ✓ |  |
| * Knowledge and understanding of strategies to improve teaching and learning
 | ✓ |  |
| * Effective strategies for achieving high standards of discipline to secure excellent academic progress
 | ✓ |  |
| * The role of parents and the community in school improvement and how this can be promoted and developed
 | ✓ |  |
| * Innovation in developing and implementing work with students
 | ✓ |  |
| **Experience** | Essential | Desirable |
| * A proven track record of implementing effective strategies to include and meet the needs of all students to raise achievement
 | ✓ |  |
| * Experience of initiating and implementing strategies to improve children’s learning and progress
 | ✓ |  |
| * A proven track record of securing high standards of achievement and attainment
 | ✓ |  |
| * Experience of successful networking with other schools and businesses to enrich the curriculum beyond the classroom
 |  | ✓ |
| * Effective promotion of community links and cohesion to ensure pathways for success for all learners
 | ✓ |  |
| * Demonstrable success in preparing students for public examinations
 | ✓ |  |
| **Skills** | Essential | Desirable |
| * Highly effective oral and written communication skills
 | ✓ |  |
| * Good analytical skills, being able to synthesise complex information, summarise, draw appropriate conclusions and make decisions
 | ✓ |  |
| * An effective and inspirational classroom teacher with a proven track record of student success irrespective of the students’ needs or backgrounds
 | ✓ |  |
| * Ability to empower students who have been disengaged from learning to achieve success
 | ✓ |  |
| * Effective behaviour management skills which empowers young people to manage their behaviour more appropriately
 | ✓ |  |
| * Excellent interpersonal and people skills to lead, inspire, motivate and support students and colleagues successfully
 | ✓ |  |
| * Exceptional ICT, organisational and administrative skills
 | ✓ |  |
| **Personal Qualities** | Essential | Desirable |
| * Consistently demonstrate the behaviours expected by virtue of being a person in a position of trust
 | ✓ |  |
| * Committed to undertaking professional training
 | ✓ |  |
| * Demonstrate reliability and integrity and lead by example
 | ✓ |  |
| * Be tolerant and possess a calmness when working with others to develop team work
 | ✓ |  |
| * A genuine concern to secure the educational progress of students irrespective of their background or ethnicity
 | ✓ |  |