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| **BISHOP BARRINGTON SCHOOL**  **Person Specification – Teacher of Food Preparation and Nutrition** | | |
| **Qualifications and Training** | Essential | Desirable |
| * Qualified Teacher Status | ✓ |  |
| * Good Honours Degree in relevant subject area | ✓ |  |
| * Recent and relevant continued professional development | ✓ |  |
| **Knowledge** | Essential | Desirable |
| * Current educational issues, national and local policies, legislation and developments | ✓ |  |
| * Knowledge and understanding of strategies to improve teaching and learning | ✓ |  |
| * Effective strategies for achieving high standards of discipline to secure excellent academic progress | ✓ |  |
| * The role of parents and the community in school improvement and how this can be promoted and developed | ✓ |  |
| * Innovation in developing and implementing work with students | ✓ |  |
| **Experience** | Essential | Desirable |
| * A proven track record of implementing effective strategies to include and meet the needs of all students to raise achievement | ✓ |  |
| * Experience of initiating and implementing strategies to improve children’s learning and progress | ✓ |  |
| * A proven track record of securing high standards of achievement and attainment | ✓ |  |
| * Experience of successful networking with other schools and businesses to enrich the curriculum beyond the classroom |  | ✓ |
| * Effective promotion of community links and cohesion to ensure pathways for success for all learners | ✓ |  |
| * Demonstrable success in preparing students for public examinations | ✓ |  |
| **Skills** | Essential | Desirable |
| * Highly effective oral and written communication skills | ✓ |  |
| * Good analytical skills, being able to synthesise complex information, summarise, draw appropriate conclusions and make decisions | ✓ |  |
| * An effective and inspirational classroom teacher with a proven track record of student success irrespective of the students’ needs or backgrounds | ✓ |  |
| * Ability to empower students who have been disengaged from learning to achieve success | ✓ |  |
| * Effective behaviour management skills which empowers young people to manage their behaviour more appropriately | ✓ |  |
| * Excellent interpersonal and people skills to lead, inspire, motivate and support students and colleagues successfully | ✓ |  |
| * Exceptional ICT, organisational and administrative skills | ✓ |  |
| **Personal Qualities** | Essential | Desirable |
| * Consistently demonstrate the behaviours expected by virtue of being a person in a position of trust | ✓ |  |
| * Committed to undertaking professional training | ✓ |  |
| * Demonstrate reliability and integrity and lead by example | ✓ |  |
| * Be tolerant and possess a calmness when working with others to develop team work | ✓ |  |
| * A genuine concern to secure the educational progress of students irrespective of their background or ethnicity | ✓ |  |