

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Degree or equivalent; Qualified Teacher Status;	Further / continued CPD;
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	Proven ability as an excellent classroom teacher; Ability to work effectively in a team; Good literacy and communication skills	Experience of teaching in more than one key stage;
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	Proven track record of good and/or better teaching; Using a positive approach to promote excellent learning behaviour; Confident and competent user of IT; Expertise, passion and enthusiasm for developing active participation in learning; Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs;	Experience of preparing children for end of key stage assessments; Experience of ensuring effective transition between EYFS and KS1;
CURRICULUM	Excellent understanding of the National Curriculum and its implementation; Understanding of the principles underlying cross-curricular teaching and learning;	Knowledge and experience of English and maths interventions to promote progress;
PROFESSIONAL VALUES	High expectations of everyone; Learning should be fun; Willingness to use variety of teaching strategies to engage all learners; Commitment to the personal welfare and safeguarding of children;	Support for an enriched curriculum through out of hours learning;
PERSONAL QUALITIES	Passionate about Learning and Teaching; Displays warmth, care and sensitivity in dealing with children; Open minded, self-evaluative and adaptable to changing circumstances and new ideas; Able to enthuse and reflect upon experience; Willingness to be involved in the wider life of the school; Ability to work flexibly; Ability to prioritise; Good interpersonal/communication skills; When all the above fail, to maintain good sense of humour, a willingness to learn and the will to strive to become even better.	Bring personal interests and enthusiasms to the school community; Experience of working with parents to support children's progress;

Above all, you need to like children, to want the very best for them and be prepared to put their needs first.