PARKSIDE HOUSE SCHOOL

Person Specification English SEND Teacher

	Criteria	Essential Desirable	Assessed by
Qualifications & Training	• Graduate with relevant degree or equivalent • Qualified Teacher status • Subject specialist teaching in English up to GCSE standard • Knowledge and experience of teaching children with specific language difficulties	E D E D	Application form/ Certificates Interview
Experience	• Experience of working with children with SEND including SEMH & ASD. • Experience of using a range of teaching strategies designed to meet the educational needs of SEMH children. • Experience of implementation of effective behaviour management strategies • Successful teaching experience of SEND pupils	D D E D	Application Form Interview/References
Knowledge, Skills & Abilities	• Sound knowledge of the curriculum and ability to deliver the curriculum to a wide range of complex needs pupils. • Excellent classroom teacher or potential to be one with the ability to reflect and improve on their own practice • Ability to plan, teach and assess effectively a range of pupils. • Understanding of the SEND of children with SEMH • Think strategically about classroom practice and tailoring lessons to pupils needs	E E D E E	Application Form Interview /References

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	• Ability to establish a positive learning environment which promotes good relationships and high standards of behaviour and learning • Respect for pupils religious, cultural, social, linguistic and ethnic backgrounds with an understanding of how these make effect their learning. • Ability to communicate effectively, orally and in writing with children, colleagues, parents/carers and other professionals. • Good ICT skills and ability to use technology to promote children's independence, communication and learning. • Ability to manage, motivate and inspire children. • Knowledge and understanding of current education and initiative • Ability to monitor and review performance against targets for both themselves and their pupils. • Knowledge of current Ofsted framework. • Ability to demonstrate outstanding teaching • Ability to drive	E E E E D E E D E D D	
Personal and professional attributes	• Caring, supporting and empathic attitude towards pupils with SEND • Committed, organised, flexible, patient and with a sense of humour • Enthusiasm and passion for learning • Emotional Resilience • Approachable manner and excellent interpersonal skills • Ability to develop and positive relationship with children, parents/carers, colleagues and other professionals.	E E E E E E E	Application Form Interview /References

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	• Commitment to CPD • Willingness to share good practice • The ability to prioritise and work under pressure • A good team player • Energy, stamina and excellent attendance record • Excellent organisation and time management skills • Meets Deadlines • Acceptance to teach across complete ability and age range of PHS • Willingness to take an active role in all aspects of school life	E E E E E E E E E	