



PARKSIDE HOUSE SCHOOL

Person Specification Science SEND Teacher

	Criteria	Essential Desirable	Assessed by
Qualifications & Training	<ul style="list-style-type: none"> Graduate with relevant degree or equivalent Qualified Teacher status Subject specialist teaching in Science up to GCSE standard Knowledge and experience of teaching children with specific language difficulties 	E D E D	Application form/ Certificates Interview
Experience	<ul style="list-style-type: none"> Experience of working with children with SEND including SEMH & ASD. Experience of using a range of teaching strategies designed to meet the educational needs of SEMH children. Experience of implementation of effective behaviour management strategies Successful teaching experience of SEND pupils 	D D E D	Application Form Interview/References
Knowledge, Skills & Abilities	<ul style="list-style-type: none"> Sound knowledge of the curriculum and ability to deliver the curriculum to a wide range of complex needs pupils. Excellent classroom teacher or potential to be one with the ability to reflect and improve on their own practice Ability to plan, teach and assess effectively a range of pupils. Understanding of the SEND of children with SEMH Think strategically about classroom practice and tailoring lessons to pupils needs 	E E D E E	Application Form Interview /References



	<ul style="list-style-type: none"> • Ability to establish a positive learning environment which promotes good relationships and high standards of behaviour and learning • Respect for pupils religious, cultural, social, linguistic and ethnic backgrounds with an understanding of how these make effect their learning. • Ability to communicate effectively, orally and in writing with children, colleagues, parents/carers and other professionals. • Good ICT skills and ability to use technology to promote children's independence, communication and learning. • Ability to manage, motivate and inspire children. • Knowledge and understanding of current education and initiative • Ability to monitor and review performance against targets for both themselves and their pupils. • Knowledge of current Ofsted framework. • Ability to demonstrate outstanding teaching • Ability to drive 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p> <p>D</p>	
Personal and professional attributes	<ul style="list-style-type: none"> • Caring, supporting and empathic attitude towards pupils with SEND • Committed, organised, flexible, patient and with a sense of humour • Enthusiasm and passion for learning • Emotional Resilience • Approachable manner and excellent interpersonal skills • Ability to develop and positive relationship with children, parents/carers, colleagues and other professionals. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	Application Form Interview /References



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	<ul style="list-style-type: none">• Commitment to CPD• Willingness to share good practice• The ability to prioritise and work under pressure• A good team player• Energy, stamina and excellent attendance record• Excellent organisation and time management skills• Meets Deadlines• Acceptance to teach across complete ability and age range of PHS• Willingness to take an active role in all aspects of school life	E E E E E E E E	
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