**Person Specification**

**Essential Qualifications and Experience**

* Qualified to at least degree level.
* Qualified UK Teacher Status and demonstrated suitability for working with children.
* Qualified to work in the UK.
* Evidence of commitment to own professional development.
* Recent experience of teaching in upper KS2.
* Up to date and relevant safeguarding training.
* A secure knowledge of the KS2 curriculum.

**Desirable**

* Evidence of own area of interest or specialism that could enhance the curriculum and after school activities.
* Advanced ICT skills.
* Experience of administering the Year 6 SATS.
* To be able to support the Christian ethos of our school.
* To have an interest in foreign languages.

**Teaching and Learning**

* To provide challenging, engaging and interactive learning opportunities for all pupils.
* To have high standards and high expectations for all pupils.
* To raise standards of pupil achievement across the curriculum.
* To set clear targets for individuals, groups and your class that are based on a secure understanding of teaching and learning for Year 5/6.
* To have the knowledge and understanding of current theory and best practice in teaching and learning.
* To apply a diverse range of teaching and learning styles and techniques to support pupil progress.
* Has a good understanding of effective procedures for managing and promoting positive behaviour.
* Has a good understanding of the role of parents and the community in school improvement and how this can be practised and developed.
* Has a clear understanding of data analysis and the impact this can have on achievement and attainment.
* Has the ability to support teachers and other staff to adapt practice and differentiate effectively to meet the needs of all learners.
* Has the ability to use ICT to develop children’s learning and to plan and assess the children’s learning.
* Is able to lead members of staff in a curriculum area.

## **Fulfil Wider Professional Responsibilities**

* Work collaboratively with others to develop effective professional relationships.
* Deploy support staff effectively as appropriate.
* Communicate effectively with parents/carers with regard to pupils’ achievements and well-being.
* Communicate and co-operate with relevant external bodies.
* Make a positive contribution to the wider life and ethos of the school.

**Professional Development**

* Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils’ progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues.
* Be responsible for improving your teaching through participating fully in training and development opportunities.

**Communication**

* Develop and maintain positive professional relationships with colleagues, pupils, parents, the local community and the governing body.
* Keep parents well informed about the curriculum and their child’s progress and attainment in all subject areas.
* Prepare and lead workshops for parents.

**Strategic Management**

* Monitor and evaluate the impact of your teaching and learning practices. Identifying developments needed and constantly seeking strategies for improvement; working in partnership with the head teacher and contributing to the School Development Plan.
* Keep up to date with current issues in teaching and learning, school improvement and curriculum development in relation to the KS2 curriculum.
* To liaise with other schools/ settings to cross-moderate and share ‘outstanding practice’.
* To work with other staff to support transition of pupils throughout school.