



South Tyneside Council

PERSON SPECIFICATION

POST TITLE: Teacher (Bamburgh School)

GRADE: MPS/UPS + SEN (Depending on experience)

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development 	<ul style="list-style-type: none"> Application form Certificates Interview
Work Experience	<ul style="list-style-type: none"> Experience of teaching children with SEND 	<ul style="list-style-type: none"> Teaching across the Primary/Middle/Secondary range Experience of teaching pupils in a specialist setting Experience of working in partnership with parents Experience of working with groups of children with SEND Experience of planning lessons for children with SEND 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) Statutory National Curriculum requirements at the appropriate key stage The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection Effective teaching and learning styles Ability to promote the school's aims positively, and use effective strategies to 	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> The preparation and administration of statutory National Curriculum tests KS4 accreditation The links between schools, especially partner schools Ability to develop strategies for creating community links 	<ul style="list-style-type: none"> Application form Interview References Lesson observation

	<p>monitor motivation and morale</p> <ul style="list-style-type: none"> • Ability to develop good personal relationships within a team • Able to establish and develop close relationships with parents, governors and community • Able to communicate effectively (both orally and in writing) to a variety of audiences • Able to create a happy, challenging and effective learning environment 		
Disposition	<ul style="list-style-type: none"> • Committed • Enthusiastic • Organised • Patient • Resourceful • Flexible 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check