**Person Specification and Criteria for selection for post of Maths Leader**

|  |  |
| --- | --- |
| **Minimum Essential Requirements** | **Method of Assessment** |
| **QUALIFICATIONS/APPLICATION** |  |
| QTS and degree | Application form |
| Fully supported reference | Reference |
| Successful leadership and management experience | Application form |
| Well structured letter indicating beliefs, understanding of important educational issues | Supporting Statement |
| **SKILLS AND KNOWLEDGE** |  |
| Evidence of the personal and intellectual ability to support a clear vision for the school’s future | Supporting Statement  Interview |
| Broad and successful teaching experience at a high level in Maths and ability to demonstrate high standards of classroom practice | Supporting Statement  Interview |
| Knowledge and understanding of Maths throughout the Primary Phase.  Excellent subject knowledge in the KS2 Maths curriculum. | Supporting Statement  Interview |
| Evidence of the ability to lead a team: inspire , motivate and support pupils and staff | Supporting Statement  Interview |
| Ability to implement effective systems for School Self Evaluation. | Supporting Statement  Interview |
| Ability to use performance data to bring about improvements in achievement | Supporting Statement  Interview |
| Ability to take a lead Assessment across school and analyse data effectively. | Supporting Statement  Interview |
| Ability to support effective transition from KS2 to KS3 | Supporting Statement  Interview |
| **EXPERIENCE** |  |
| A proven track record of outstanding teaching and learning | Supporting Statement  Interview |
| A proven track record of raising standards and demonstrating impact in own class and across a phase or school | Supporting Statement  Interview |
| Evidence of sustained participation in own professional development | Application form |
| Evidence of a commitment to the development and delivery of inclusive practice across the school and a clear vision and understanding of the needs of pupils including Special Needs | Supporting Statement  Interview |
| Evidence of the ability to support the management of change through effective leadership | Supporting Statement  Interview |
| Evidence of the ability to plan strategically to prioritise the areas to support school improvement | Supporting Statement  Interview |
| Knowledge of recent educational developments and government initiatives and their implications for the school | Supporting Statement  Interview |
| Evidence of commitment to the professional development of all staff | Supporting Statement  Interview |
| Evidence of coaching and mentoring staff with regard to improving the quality of teaching and learning. | Supporting Statement  Interview |
| **PERSONAL ATTRIBUTES** |  |
| Good interpersonal and communication skills  Flexible, approachable, a capacity to work intensively as required and able to deal sensitively with people.  Ability to work as part of a team  High expectations of staff and children  Committed, hardworking and enthusiastic  Ability to demonstrate a stimulating and innovative approach and make learning fun  Caring attitude towards pupils and parents  Organisational skills  Sense of humour!! | Reference  Interview |