



Vacancy for a Director of Creative and Performing Arts

September 2018. (UPS SEN1 (Currently £2,106)TLR 2B (currently £4,545)

Mission Statement

By working together, our pupils will enjoy a creative, innovative, exciting and challenging curriculum within a safe environment which will enrich and enhance every child's learning.

What is the Director for Creative and Performing Arts responsible for?

<p>Pupils:</p> <ul style="list-style-type: none"> • With a specific focus on The Arts, progress and welfare of children and young people with a diverse range of learning disabilities and special educational needs. • Exciting, innovative and challenging teaching and learning opportunities within The Arts both in school and beyond • Stimulating environment and resources • Shared responsibility for a tutor group • Keeping pupils safe 	<p>School Development:</p> <ul style="list-style-type: none"> • As part of the SLT, working towards the shared goals as stated in the School Development Plan, with a specific contribution relating to the arts. • Leading a group of colleagues in the Arts Team with a clear focus on continued development • Maintaining a positive working team whilst teaching and also with your Arts Team • Being an effective member of many teams, including peer support, departmental teams and our whole school team • Ensuring training and resources within the arts are relevant to current priorities.
<p>Parents, Carers and Families:</p> <ul style="list-style-type: none"> • Excellent and positive relationships with parents, carers and families • Supporting parental engagement in the Arts 	<p>Other Agencies:</p> <ul style="list-style-type: none"> • Positive relationships with other agencies, including colleagues at other schools, health professionals and social care colleagues. • Maintaining current partnerships with a range of arts organisations and developing others

How will this be delivered?

<p>For Pupils:</p> <ul style="list-style-type: none"> • Working with colleagues, you will ensure learning opportunities are well planned, resourced, innovative, challenging and effective both in your own lessons and also across school within the arts. These will focus on meeting the needs of all of the children and young people and be built on robust assessment of progress and prior learning. Up to date knowledge and experience of teaching children and young people with a wide range of special educational needs will support this as will experience within the arts. • By living and breathing the highest aspirations for all of our students • Robust and well informed assessment will be achieved through collaborative working practices and using a range of assessment tools available for children with a wide range of learning disabilities. • Careful consideration will be given to the learning environments to maximise opportunities for all learners. • By engaging in the school's performance management process to support your own professional development and in so doing, support the best outcomes for the pupils. • By following all school policies related to safeguarding and child protection and working with other agencies as required. 	<p>For the School Development:</p> <ul style="list-style-type: none"> • By being an active member of the Senior Leadership Team with a clear focus on school improvement. • By following school policies. • By recognising the need for and value of working as part of a number of teams and by contributing as a professional partner in these teams. • By ensuring you are aware of the key priorities of the School Development Plan and your role in supporting the achievement of these. • By writing a departmental plan based on sound evaluation of the current position and with clear priorities for continued improvement; leading colleagues within the team and across school to deliver positive outcomes; managing the allocated budget to support identified priorities. • Manage resources, including staff and facilities in consultation with the Assistant Head Teacher who has responsibility for school timetables. • By supporting colleagues through the appraisal process
<p>For Parents, Carers and Families:</p> <ul style="list-style-type: none"> • By establishing positive, supportive relationships with families aiming to 	<p>For Outside Agencies</p> <ul style="list-style-type: none"> • By establishing positive professional relationships with a range of

<p>work as partners in children and young people's learning and wellbeing</p> <ul style="list-style-type: none"> • Work with the Parent Support Adviser to support families in need of extra help • By engaging in activities to bring families into school to celebrate pupil achievement and to encourage active participation in their child's learning, with a specific focus within the arts. • By providing reports which illustrate progress over the year. • Updating our social media platforms with current information. 	<p>agencies such as LD CAMHS, social care etc.</p> <ul style="list-style-type: none"> • By attending multi agency meetings as required • By maintaining the established, positive relationships with partner arts organisations and seeking new opportunities in line with the departmental action plan with a focus on continued improvement. • By sharing good practice with colleagues in other schools and being open to learning from others • By maintaining Priory Woods' high profile as an outstanding provider of arts education at local, regional and national level
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