

Person Specification

Teacher

Key Criteria	Specific Criteria
Knowledge and	Essential
Experience	 Established and evidenced practice as a good / outstanding teacher
	 Evidence of a commitment to own professional development Ability to contribute to the professional development/mentoring of colleagues, as required.
	Evidence of high achievement in teaching across the age range
Skills	Essential
	Proven ability to raise standards in classrooms
	 An understanding of the components which comprise outstanding teaching and learning
	 Use of assessment information to improve own practice and raise standards
	 Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment
	 Use of intervention strategies to address identified issues for individual pupil development and progress
	 Awareness of the latest developments and initiatives in education Developing high quality learning strategies and monitoring learner progress to raise attainment
	Working effectively as a Mentor, when required.
	 Effective use of Assessment for Learning to engage learners as active participants in their learning
	Ability to contribute to curriculum development,
	 Ability to plan and resource effective learning programmes and lessons to meet curricular objectives and individual pupils needs
	 Ability and willingness to contribute to school and Academy wide planning activities.
Qualifications/	Essential
Training	Qualified Teacher Status
	Relevant Degree or equivalent



Personal	Essential
Attributes	 Excellent interpersonal and communication skills
	 The ability to foster positive professional relationships and work effectively with teaching staff of varying experience Highly motivated with an ability to show resilience whilst working with competing demands
	 Have a commitment to making a difference in the lives and outcomes of students through education.