**Person Specification- Lingdale Primary School**

# POST: Teacher (MPS 1-6)

# SUMMARY OF JOB: Classroom Teacher

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| Qualifications | * Qualified Teacher Status.
* Degree or equivalent.
 | * A degree at grade 2:1 or above.
* GCSE/O level maths and English at grade B or above.
 | Application formCertificates |
| Experience | * Experience of teaching successfully in KS1/ KS2
* Demonstration of high expectations of pupils’ achievements and behaviour.
* A good knowledge and understanding of the national curriculum.
* Understanding of assessment for learning.
* Ability to plan and teach effective lessons and learning opportunities across the curriculum, age and ability range.
* Understanding of how to identify next steps in learning and deliver lessons which meet the needs of all pupils including the more able and those with SEND.
* An awareness of safeguarding and child protection issues.
* Proven successful behaviour management strategies.
 | * Experience of teaching in KS1/ KS2
* Experience of teaching phonics using Read, Write Inc
* Familiarity with working in a school situated in an area of deprivation.
* Familiar with ‘Talk for Writing’
 | Application FormInterviewReferencesLesson observation |
| Training | * Well informed about current developments in education and in raising standards.
* Commitment to further training to improve teaching and learning and personal skills.
* Safeguarding
 | * Trained in Read, write inc
* Pie Corbet approach to writing
 | Application FormInterview |
| Personal | * Ability to work flexible hours to meet the needs of school
* High levels of emotional intelligence.
* Ability to work under pressure.
* A calm, caring but firm approach to dealing with challenging pupils.
* Ability to take initiative.
* Ability to set & sustain high standards in all areas.
* A willingness & ability to support the wider life of the school community.
* Commitment to the spiritual, moral, social and cultural development of pupils.
* Commitment to maintain values and ethos that nurture and safeguard children.
* A commitment to participate fully in the performance management cycle.
 | * An ability to communicate effectively with parents/carers
* Skills and/or experience that would contribute to our school’s extended school opportunities.
 | Application FormInterviewReferences |
| Skills, knowledge & understanding | * Knowledge of what makes a good and outstanding lesson
* Understanding of what good progress looks like
* Knowledge of what constitutes British Values and how to promote tolerance and resilience
* Ability to think creatively when planning lessons to apply key skills across the curriculum
* Excellent verbal and written communication skills.
* Ability to work as an effective member of a team.
* Ability to monitor, evaluate and develop assessment strategies, set targets and provide appropriate feedback to progress learning.
* Demonstrate effective use of ICT in T & L.
* Ability to understand and interpret an appropriate range of data.
* To use data and assessment to plan relevant/ appropriate lessons to accelerate learning
 |  * Subject of interest or specialism
* Knowledge of Rights Respecting - Unicef
 | Application FormInterviewReferences |