**Person Specification- Lingdale Primary School**

# POST: Teacher (MPS 1-6)

# SUMMARY OF JOB: Classroom Teacher

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| Qualifications | * Qualified Teacher Status. * Degree or equivalent. | * A degree at grade 2:1 or above. * GCSE/O level maths and English at grade B or above. | Application form  Certificates |
| Experience | * Experience of teaching successfully in KS1/ KS2 * Demonstration of high expectations of pupils’ achievements and behaviour. * A good knowledge and understanding of the national curriculum. * Understanding of assessment for learning. * Ability to plan and teach effective lessons and learning opportunities across the curriculum, age and ability range. * Understanding of how to identify next steps in learning and deliver lessons which meet the needs of all pupils including the more able and those with SEND. * An awareness of safeguarding and child protection issues. * Proven successful behaviour management strategies. | * Experience of teaching in KS1/ KS2 * Experience of teaching phonics using Read, Write Inc * Familiarity with working in a school situated in an area of deprivation. * Familiar with ‘Talk for Writing’ | Application Form  Interview  References  Lesson observation |
| Training | * Well informed about current developments in education and in raising standards. * Commitment to further training to improve teaching and learning and personal skills. * Safeguarding | * Trained in Read, write inc * Pie Corbet approach to writing | Application Form  Interview |
| Personal | * Ability to work flexible hours to meet the needs of school * High levels of emotional intelligence. * Ability to work under pressure. * A calm, caring but firm approach to dealing with challenging pupils. * Ability to take initiative. * Ability to set & sustain high standards in all areas. * A willingness & ability to support the wider life of the school community. * Commitment to the spiritual, moral, social and cultural development of pupils. * Commitment to maintain values and ethos that nurture and safeguard children. * A commitment to participate fully in the performance management cycle. | * An ability to communicate effectively with parents/carers * Skills and/or experience that would contribute to our school’s extended school opportunities. | Application Form  Interview  References |
| Skills, knowledge & understanding | * Knowledge of what makes a good and outstanding lesson * Understanding of what good progress looks like * Knowledge of what constitutes British Values and how to promote tolerance and resilience * Ability to think creatively when planning lessons to apply key skills across the curriculum * Excellent verbal and written communication skills. * Ability to work as an effective member of a team. * Ability to monitor, evaluate and develop assessment strategies, set targets and provide appropriate feedback to progress learning. * Demonstrate effective use of ICT in T & L. * Ability to understand and interpret an appropriate range of data. * To use data and assessment to plan relevant/ appropriate lessons to accelerate learning | * Subject of interest or specialism * Knowledge of Rights Respecting - Unicef | Application Form  Interview  References |