

PERSON SPECIFICATION: Class Teacher

| Criteria | Essential | Desirable | How Identified |
|-----------------------------|--|--|-------------------------------------|
| Qualifications and Training | <ul style="list-style-type: none"> • QTS, (Not applicable to NQTs) • All statutory Basic Skills Qualifications, (NQTs only.) • A degree | <ul style="list-style-type: none"> • Further professional qualification • Evidence of continued professional development | Application Interview |
| Knowledge and Experience | <ul style="list-style-type: none"> • Experience of working in school with children of Primary School age • Experience of assessing, recording, monitoring and reporting of children's progress • Knowledge and experience of providing effectively for the needs of individuals, (e.g. classroom organisation, learning strategies.) • Knowledge of statutory curriculum requirements • Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children • Experience of using a range of effective teaching and learning styles. | <ul style="list-style-type: none"> • Record of outstanding teaching • Evidence of better than expected progress in their teaching groups • Experience of working with partner professionals to improve learning • Experience of developing pupil Support Plans • Experience of working in a Catholic School • Knowledge and understanding of the preparation for and administration of statutory National Curriculum tests | Application Interview References |
| Skills and Abilities | <ul style="list-style-type: none"> • Ability to plan creatively, assess accurately and maintain written records of progress • Ability to engage and motivate children to learn effectively • Ability to teach outstanding lessons • Ability to communicate clearly in a range of contexts and contribute to team meetings • Ability to create a stimulating learning environment • Ability to use initiative • Ability to use IT skills across the curriculum and for administration • Ability to ensure confidentiality and professional protocols • Ability to engage parents in the learning | <ul style="list-style-type: none"> • Evidence of innovation • Aptitude to deploy learning support staff effectively • Ability to support the links between partner schools. • Ability to lead a curriculum area • Ability to play a musical instrument and lead the development of music across the school | Application Interview References |

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|--------------------|---|--|-------------------------|
| | process | | |
| Personal Qualities | <ul style="list-style-type: none"> • Supportive of our Catholic ethos • Enthusiastic and energetic • Team player • Aspirational • Calm and patient • Flexible and professional • Punctual and reliable • Committed to continuing professional development | <ul style="list-style-type: none"> • Practising Catholic • Commitment to whole-school development • Committed to enhancing provision for children within and beyond the timetable | Interview References |