|  |  |  |
| --- | --- | --- |
| **PERSON SPECIFICATION**  **TLR2B POST (EYFS)** | | |
| **AREA** | **EXPERTISE** | **METHOD OF ASSESSMENT** |
| **QUALIFICATIONS** | Qualified Teacher Status | Application form |
| Evidence of continuing  professional development or  further professional study (Middle Leadership Qualification) | Application form  Interview |
| **EXPERIENCE** | Teaching experience within the EYFS/ primary age range preferably within a specialist provision. | Application form  Interview |
| An ‘outstanding’ practitioner with experience of effective planning, assessment, utilisation of teaching strategies. | Application form  Interview |
| The ability to lead other adults in the provision effectively. | Application form  Interview |
| Experience of contributing to school improvement strategies. | Application form  Interview |
| Experience of leading an area for school improvement | Application form  Interview |
| Knowledge and experience of utilising safeguarding procedures. | Application form  Interview |
| **TEACHING & LEARNING**  **SKILLS** | A record of outstanding teaching including effective use of the outdoor environment. | Application form  Interview |
| Demonstration of excellent knowledge of EYFS curriculum | Application form  Interview |
| The ability to address the personalised learning needs of pupils. | Application form  Interview |
| The ability to support children’s emotional and social needs to impact on learning. | Application form  Interview |
| The ability to analyse and interpret information in order to raise standards. | Application form  Interview |
| Evidence of successful monitoring & evaluation to improve the quality of teaching & learning. | Application form  Interview |
| The ability to promote the personal, social, moral cultural and spiritual development of pupils. | Application form  Interview |
| The ability to create and maintain effective partnerships with parents and other stakeholders to support learning. | Application form  Interview |
| **LEADERSHIP SKILLS** | Ability to act as a role model for other teachers, with the ability to model effective strategies. | Application form  Interview |
| Ability to formulate, monitor evaluate action plans and policies. | Application form  Interview |
| Experience of successful whole school development. | Application form  Interview |
| Ability to support the HT/DHT in managing and enhancing the performance of relevant staff. | Application form  Interview |
| Ability to maintain and develop procedures to support high standards of behaviour as key stage lead. | Application form  Interview |
| Experience of leading in training for staff/parents. | Application form  Interview |
| **PERSONAL QUALITIES** | Ability to manage time well and work under pressure to deadlines | Application form  Interview |
| Effective interpersonal, communication and presentation skills | Application form  Interview |
| Ability to write clearly and accurately and communicate with a range of audiences. | Application form  Interview |