

Ribbon Academy Trust
Job Description

Title of Post: SEND Teacher

Responsible to AHT (Inclusion):

Liaise with external agencies to share good practice and information, including Ribbon Day-care.

Salary Scale: MPS

Purpose of Job

- To work alongside the AHT (with responsibility for Inclusion) to oversee and monitor the support of pupils identified by on the school's SEND Register and those who have significant gaps in learning.
- To teach specific pupils who require specialised support in their learning, above and beyond quality first teaching.

Key Professional Duties

- To plan and prepare a specialist curriculum for pupils with high need as identified in the SEND register.
- Together with the AHT (with responsibility for Inclusion) liaise with colleagues to review and regularly update the SEND Register.
- To monitoring and track the progress and inclusion of students on the SEND Register via identification of barriers to learning, support & EHC plans, objective data (including tests and teacher assessments) as well as liaison with support staff and parents/carers.
- To support staff working with pupils with EHCPs to ensure advice is appropriately interpreted in classroom practice.
- To support the AHT (with responsibility for Inclusion) to organise curricular support programmes and access arrangements for pupils.
- To liaise with the Multi Agency Officer with referrals to outside agencies, including Speech and Language Therapy, Child and Family Services etc.
- To support, monitoring, development and training of a named group of classroom based support staff.
- To involve themselves fully with all aspects of supporting pupils with special needs.
- To ensure the full implementation of the Academy and LA equal opportunity policy.
- Any other duties as required by the AHT (with responsibility for Inclusion) or Head teacher
- To provide half termly reports on progress, attainment and learning of identified children on the SEND register and those with significant gaps in learning, with the intention of accelerating their learning.