

**St Cuthbert's Catholic Primary School**  
**Person Specification - Teacher**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Recognised teacher qualification (A)</li> <li>No disclosure on Safe Recruitment Form that makes applicant unsuitable for this post in line with Disclosure of Criminal Convictions Code of Practice (SRF)</li> <li>Evidence of regular participation in in-service development and training (A)</li> <li>ICT literate (A)</li> </ul>	<ul style="list-style-type: none"> <li>Catholic Teacher's Certificate or equivalent (CCRS/DCRS) or willingness to take (A) (I)</li> <li>Practising Catholic (R)</li> </ul>
<b>Skills, Knowledge and Aptitude</b>	<ul style="list-style-type: none"> <li>Understanding of the educational needs of children (A) (I) (R)</li> <li>Understanding of the end of phase and age-related expectations (I)</li> <li>Be committed to raising standards, target-setting and reviewing performance to secure improvements in attainment and maximizing progress (A) (I)</li> <li>A high level of communication and interpersonal skills (A) (I)</li> <li>Ability to work closely with colleagues in planning/delivering the relevant curriculum (I) (R)</li> <li>Ability to liaise effectively with staff, parents, governors and other groups (I) (R)</li> <li>A creative and innovative approach to teaching and learning.</li> <li>A clear vision of how to create a successful and dynamic classroom environment (A) (I)</li> <li>Able to design and teach highly effective lessons across the relevant curriculum, age/ability ranges including personalising learning to meet individual needs (A) (LO)</li> <li>A proactive approach to embracing change (A) (I)</li> <li>Excellent written and oral communications (A) (I)</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching across the different phases of a primary school (including placements) (A) (I) (R)</li> <li>Ability to contribute to the extra-curricular provision on offer in the school (I)</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>A caring and responsive attitude (I)</li> <li>A willingness to accept and support the Catholic ethos of the school and to work to maintain that ethos (I)</li> <li>A reflective practitioner who is not afraid to seek advice and support from others (A) (I)</li> <li>Able to engage and motivate learners in the school environment (A) (I) (LO)</li> <li>Have positive values, a 'can do' attitude and have high expectations for learners (A) (I) (LO)</li> <li>Able to plan, organise and prioritise and manage time effectively (A) (I) (LO)</li> <li>Know and understand current legislation, policies and guidance on the safeguarding and child protection of learners and the promotion of their well being (A) (I)</li> </ul>	<ul style="list-style-type: none"> <li>A good sense of humour (I) (A)</li> </ul>

**Means of Assessment: Reference (R) - Application (A) – Interview (I) –Safer Recruitment Form (SRF) – Lesson Observation (LO)**