

#### **TEACHER OF ART**

#### **PERSON SPECIFICATION**

## **Qualifications and Experience**

Essential	Desirable
<ul> <li>A degree in an appropriate discipline</li> <li>Qualified Teacher Status</li> <li>Ability to teach across the full ability and age range up to and including A Level</li> </ul>	<ul> <li>Experience of teaching at Key Stage 3 &amp; 4</li> <li>Experience of teaching A Level Art</li> </ul>

## **Knowledge and Skills**

Essential	Desirable
<ul> <li>Ability to teach high quality lessons to all ages and abilities- lessons that challenge and ensure the progress of all learners</li> <li>Excellent skills in classroom management</li> <li>High standard of preparation and marking</li> <li>Highly developed organisational skills.</li> <li>Ability to contribute positively to a team, and willing to take responsibility and demonstrate good leadership</li> <li>Highly developed oral and written communication skills</li> <li>A willingness to partake and share good practice</li> <li>Commitment to the role of Form Tutor and providing an excellent holistic education for students</li> <li>Ability to form productive relationships with young people</li> </ul>	<ul> <li>A willingness to contribute to and lead extra-curricular activities within, and outside of, the department</li> <li>Pastoral experience as a Form Tutor</li> </ul>

# **Personal Qualities**

Essential	Desirable
<ul> <li>Having professional vision</li> <li>Ability to enthuse young people in the study of Art</li> <li>Outstanding and highly effective initiative and leadership qualities</li> <li>Outstanding role model for children</li> <li>Ability to respond to change</li> <li>Ability to relate well to colleagues</li> <li>Ability to think clearly, calmly and to complete tasks successfully</li> <li>Willing to be involved in the whole life of the school</li> <li>Fully supportive of the schools' Catholic/Christian ethos and a willingness to promote this ethos at every opportunity</li> </ul>	<ul> <li>An optimist who brings out the best in people</li> <li>Good sense of humour</li> </ul>