



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Educational Psychologist

GRADE: Soulbury Scale A 2-7 (plus opportunities to accrue SPA points)

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> • BPS recognised degree in Psychology • Successful completion of a recognised post-graduate training course in Educational Psychology • Eligibility for registration with the Health & Care Professions Council 		<ul style="list-style-type: none"> • Application form • Certificates
Work Experience	<ul style="list-style-type: none"> • Relevant experience with children and young people, prior to training as an educational psychologist 	<ul style="list-style-type: none"> • Experience of working in the area of special educational needs • Experience of applying psychology 	<ul style="list-style-type: none"> • Application form • Interview • References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> • Strong commitment to continuing professional development • Ability to manage time and prioritise work in an effective and productive way • Wide and up-to-date knowledge of current research in the field of educational psychology, and of how this can be applied • Sound understanding of equality issues in providing services, respecting and valuing an individual's diversity and contributions and thereby seeking to avoid unwitting discrimination • Ability to communicate effectively both orally and in writing • Ability to use IT 	<ul style="list-style-type: none"> • Good knowledge and understanding of how psychology can be applied to enhance learning and improve the educational experience of all • Good research skills 	<ul style="list-style-type: none"> • Interview • References

Disposition	<ul style="list-style-type: none"> • Innovative • Reliable and trustworthy • Able to show consideration, concern and respect for others' feelings and opinions • Good listener • Empathetic • Co-operative and works well with others in the pursuit of shared goals • Establishes and maintains constructive and open professional relationships with a wide range of people to achieve positive shared outcomes • Demonstrates high ethical standards both personally and professionally • Flexible approach to work 	<ul style="list-style-type: none"> • High level of personal drive and enthusiasm 	<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Full current driving licence or access to a means of mobility support • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • Application form • DBS check