## Person Specification: Parent Support Advisor

Essential	Desirable
Experience & Knowledge	
<ul> <li>Knowledge of issues affecting families and parenting needs of children</li> <li>Knowledge of available support services and referral routes</li> </ul>	<ul> <li>A good knowledge of the local community and school</li> <li>Experience of working with pupils, parents, staff and the local community</li> <li>Experience of multi-agency working, preferably including childcare, health and social care</li> <li>Experience of community / voluntary / parent / partner agency links</li> <li>Confident and knowledgeable about CAF processes</li> <li>Up to date knowledge and understanding of safeguarding matters</li> <li>Knowledge of special educational needs</li> </ul>
Personal Characteristics	
<ul> <li>Genuinely care for the well-being of children, parents and families</li> <li>Be approachable and have empathy with people in a range of circumstances</li> <li>Excellent communication, listening and observation skills</li> <li>Ability to work confidentially</li> <li>A commitment to inclusive education</li> <li>Work flexibly</li> </ul>	
Skills & Abilities	
Ability to:              Work with school staff to identify those families who need support             Build relationships with pupils and their families             Deal with difficult situations and/or individuals in a calm, fair but effective manner             Understand different professional roles and perspectives             Demonstrate excellent computing skills             Prioritise workload & work to deadlines	Ability to:  • Facilitate groups  • Previous experience with inter-agency working (Health / Social care, etc.)
Education / Qualifications	
<ul> <li>Willingness to undertake training</li> <li>Educational achievement sufficient to support clear reporting &amp; presentation skills</li> </ul>	<ul> <li>Good basic written English</li> <li>Recognised qualification at level 1, 2 or 3</li> </ul>