



POST REFERENCE:

DATE COMPILED: March 2018

REQUIREMENTS	ESSENTIAL	DESIRABLE
- Educational/vocational / occupational qualifications and/or training	<ul style="list-style-type: none">• Five grade A-C GCSE• A levels• Degree• NQT status	<ul style="list-style-type: none">• Further professional qualifications: certificate or diploma in education• MA in education• First Aid• Coaching or mentoring certificates
- Work or other relevant experience	<ul style="list-style-type: none">• Relevant experience working in KS2 phase (F) (R) (I)• Experience of dealing with parents and the wider community (F) (R) (I)• Experience of assessment for learning and summative assessment reporting (F) (R) (I)• Experience of working with children who exhibit some special educational needs not necessarily on a one to one basis.	<ul style="list-style-type: none">• Team leader experience.(F) (R) (I)• Subject leading experience in primary phase (F,R,I)• Supporting in observations for ongoing assessment (F,R,I,)• Contributing to Special Needs reviews• Additional experience in leading groups of children in educational visit scenarios.• Experience of working within the Extended Schools agenda• Experience of working in a multi-cultural environment

ESSENTIAL/DESIRABLE CRITERIA WILL BE VERIFIED BY:- F = FORM

I = INTERVIEW

T = TEST(S)

R = REFERENCE(S)

REQUIREMENTS	ESSENTIAL	DESIRABLE
- Skills, abilities, knowledge and competencies	<ul style="list-style-type: none"> • Ability to work with computing resources • Have an excellent understanding of the principles of the Key Stage 2 curriculum • Be imaginative and know how to encourage learning • Demonstrate enthusiasm and self-motivation • Be willing to work as part of a team and demonstrate initiative • Be able to communicate effectively with children • Have the ability to set firm and clear boundaries using positive behavioural management/Team Teach • Able to know how to play with children and be willing to work in an outdoor environment. • Experience of dealing with a range of teacher and wider professionals e.g. Speech Therapy and Health Visitors • Good written and oral communication skills <p>(F) (I) (R)</p>	<ul style="list-style-type: none"> • Team Teach skills • Curriculum/subject leadership
- General competencies	<ul style="list-style-type: none"> • Demonstrates ability to liaise in a professional manner with people at all levels of the organisation and externally. • Competent at working with colleagues in a co-operative way. • Flexible and motivational person • Ability to work unsupervised (F) (I) (R) 	

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