Nursery Teaching Post



Person Specification

Category	Essential	Desirable	
Application and Supporting Letter	Fully supported in references Well-structured letter outlining how professional life so far has prepared candidate for the post indicating beliefs and understanding of important educational issues.		A R
Qualifications	Qualified Teacher Status Degree (2.2 or above) or equivalent	Evidence of further study/ research / professional qualifications	A R
Experience	Recent good to outstanding class teaching experience in EYFS/ Nursery Knowledge of structure and content of the new National Curriculum Ability to demonstrate high standards of classroom practice. Experience and skills in managing a wide range of SEND needs, Well established behaviour management techniques. Ability to teach in a creative manner. Understanding of how to ensure challenge to all children. Experience of working successfully and co- operatively as a member of a team in a school	An interest/experience in teaching and learning styles and the learning environment. Experience of leading or supporting others in a curriculum area. Evidence of managing personal development and welfare of children and an understanding of the impact of SEMH within the classroom. Established teaching experience in KS1.	A I R CO
Professional Development	Evidence of recent professional development Up to date professional development linked to curriculum and assessment	Evidence of CPD in relation to recent educational developments.	A I R CO
Skills	Excellent leadership skills including ; - interpersonal skills -communication - organisation - presentation - time management Confidently incluse motivate and oppage shildren		AI
	Confidently inspire, motivate and engage children and staff in the learning process Be able to lead and support staff effectively to improve learning		R CO
Knowledge and Understanding	Detailed and up to date knowledge of the curriculum Detailed knowledge of assessment of children and how this informs planning and learning. Understanding of the needs of all children, including high attaining children and those with SEND Understanding of current issues in education and proven factors that affect learning	An understanding of the needs of pupils throughout the primary sector.	A I R CO