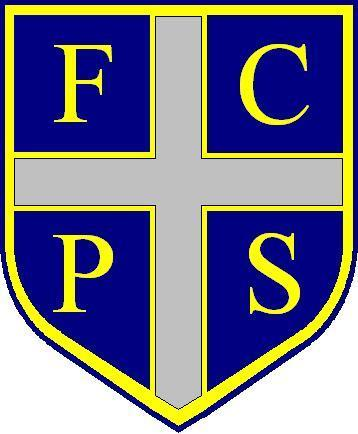
**Fellside Community Primary School**

**Person Specification – Post of Early Years Leader**



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| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Evidenced Via** |
| **Qualifications/**  **Professional Development** | Qualified Teacher Status  Recent, relevant Continuous Professional Development, particularly in relation to Early Years  Knowledge of Development Matters | Middle management training  A subject specialism | Qualifications check  Application |
| **Experience** | Successful teaching in EYFS  Experience of the management of transition between home-Early Years and Early Years-Reception.  Experience of tracking pupil progress and interpreting and using data to promote progress  Experience of working with children who have additional educational needs  Experience of the EYFS profile  Experience of successful partnership working (staff, governors, parents and the wider community) | Leadership experience in Early Years  Leading and delivering CPD  Involvement in monitoring the quality of teaching and learning  Successful teaching experience in KS1  Involvement in the implementation of whole school initiatives  Experience of managing the performance management process  Experience of working effectively with parents to support the quality of children’s learning | Application  References  Interview |
| **Skills/Knowledge and Aptitudes** | Excellent interpersonal and communication skills at all levels  Excellent organisational and time management skills with an ability to prioritise effectively  A secure working knowledge of the Early Years and National Curriculum, and their assessment, recording and reporting procedures  A thorough understanding of current educational issues, particularly with reference to the Early Years  A thorough knowledge and understanding of how children learn in Early Years and how learning at this stage affects children’s future learning.  The ability to ensure the quality of an Early Years curriculum, ensuring its breadth, depth and balance  The ability to use ICT confidently  The ability to inspire, lead and motivate children and staff in the pursuit of excellence  The ability to analyse, understand and interpret Early Years performance data  The ability to positively influence the quality of teaching and learning, including through challenge and accountability |  | Application  References  Interview |
| **Personal Qualities/Disposition** | A strong passion and drive for raising standards in teaching and learning  Ability to demonstrate flexibility and positive handling of change  A positive, enthusiastic and resilient outlook: thrive on challenge  A commitment to equal opportunities  The ability to work as part of a mutually supportive team  Excellent timekeeping and attendance record | Willingness to participate in extra-curricular activities and in the wider life of the school community | Application  References  Interview |