

ROSA STREET PRIMARY SCHOOL
Teacher MPS (Reception Class)
PERSON SPECIFICATION AND CRITERIA FOR SELECTION



CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	<ul style="list-style-type: none"> Fully supported in reference Well-structured completed application form outlining previous experience in teaching. 		<ul style="list-style-type: none"> Application Form References
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of further study – this could be on going and/or further Professional Qualifications 	<ul style="list-style-type: none"> Application Form
EXPERIENCE	<ul style="list-style-type: none"> Successful experience of working in EYFS / KS1 with a proven record of impact on progress. Experience of successful and co-operative working as a member of a team Detailed knowledge of the EYFS Framework Track record over time of raising pupil achievement Track record of actively promoting safeguarding procedures in a school 	<ul style="list-style-type: none"> Teaching experience in more than one Key Stage 	<ul style="list-style-type: none"> Application Form References Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Evidence of recent professional development activities and/or training in relation to Primary education within the past year. 	<ul style="list-style-type: none"> Evidence of up to date professional development in relation to the new EYFS curriculum. 	<ul style="list-style-type: none"> Application Form References Interview
SKILLS	<ul style="list-style-type: none"> Ability to communicate effectively in a variety of situations Good ICT skills in both a professional and teaching capacity Curriculum management - planning, delivery and assessment Ability to analyse internal data and produce action plans Experience, knowledge and understanding of both parental and education partnerships Ability to create a high quality, rich, stimulating and enabling learning environment that will capture pupils' attention and lead to independent exploration. 		<ul style="list-style-type: none"> Application Form References Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> A clear vision and understanding of the needs of all pupils in order to 'close the gap' in learning between pupil groups Detailed knowledge of the structure and content of the current primary and Early Years/Foundation curriculum Understanding and knowledge of current issues in education A clear understanding of, and commitment to, the ethos of Rosa Street Primary School 	<ul style="list-style-type: none"> Knowledge of administrative duties within EYFS Ability to incorporate characteristics of effective learning into all aspects of provision 	<ul style="list-style-type: none"> Application Form References Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Ability to demonstrate enthusiastic, sensitive, resilient and appropriate teamwork whilst working with others High quality care guidance and support for pupils and parents Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community 	<ul style="list-style-type: none"> An enthusiasm for, and understanding of how, promoting and incorporating aspects of Sustainability and LOTC can positively impact on children's learning 	<ul style="list-style-type: none"> Application Form References Interview

	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to mix and work with a wide range of people • A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school • An enthusiastic, imaginative and energetic individual capable of gaining the full potential from each child. • A determination to foster close relationships with parents/carers and the wider community. Assist them to support their child's learning at home and to present a positive image of the school to parents and all other stakeholders. 		
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