

HOTSPUR PRIMARY SCHOOL



## SUPPORT ASSISTANT LEVEL 1

## PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. Skills, Knowledge and Aptitudes	<ul> <li>Able to produce accurate and up to date record and reports</li> </ul>	e) Knowledge of SEN Code of Practice	Application form References
	<ul> <li>b) Able to undertake observations and assessments of pupils including those with special educational needs</li> </ul>		Interview
	<ul> <li>Able to work within and apply all relevant school policies and schemes of work</li> </ul>		
	<ul> <li>Able to work in partnership with other agencies</li> </ul>		

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
2. Qualifications	a) Level 2 Basic Skills (Literacy and Numeracy) or equivalent competency	b) Current First Aid Certificate	Application form References
3. Experience	<ul> <li>a) Experience of supporting pupils in a learning environment</li> <li>b) Experience of classroom organisation</li> <li>c) Experience of administration in a school or office environment</li> <li>d) Experience of using ICT to support pupils in the classroom</li> </ul>	e) Experience of advancing progress of pupils within a learning environment	Application form References Interview
4. Disposition	<ul> <li>a) Enthusiastic, positive, confident</li> <li>b) Welcoming of change and ability to respond to it with a flexible approach</li> <li>c) Caring, supportive, nurturing</li> <li>d) Reflective on own performance</li> <li>e) Reliable, punctual, organised, visionary</li> <li>f) Sense of humour</li> <li>g) Liking of children</li> <li>h) Commitment to equal opportunities and anti- discriminatory practices</li> </ul>		Application form References Interview
5. Special Requirements	<ul><li>a) Reliable</li><li>b) DBS enhanced disclosure</li></ul>		Application form References