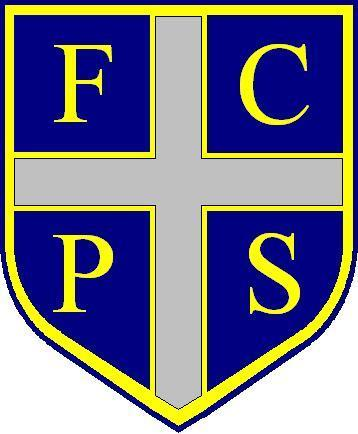
**Fellside Community Primary School**

**Person Specification – Class Teacher**



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| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Evidenced Via** |
| **Qualifications/**  **Professional Development** | Degree (or equivalent qualification)  Qualified Teacher Status  Well-structured supporting letter  Supportive references (x2) | Recent, relevant Continuous Professional Development  A subject specialism and/or experience of leading a subject area | Qualifications check  Application  References |
| **Experience** | Teaching expertise in the primary age phase  Proven track record as a highly effective, professional practitioner (evidenced in lesson observation reports or outcomes of teaching practice)  Evidence of fostering effective working partnerships with children, staff and parents | Recent successful experience of working in Key Stage 2. | Application  References  Interview |
| **Skills/Knowledge and Aptitudes** | A secure working knowledge the National Curriculum from which to plan series of lessons appropriate for the age-range/ability  Ability to assess pupil progress accurately against lesson objectives and provide accurate feedback to which leads to future improvements in learning  Ability to maintain high standards of behaviour using positive strategies for classroom management  Excellent interpersonal and communication skills at all levels (both oral and written)  Excellent organisational and time management skills with an ability to prioritise effectively  The ability to use ICT confidently  A commitment to promoting and safeguarding the welfare of all children  A commitment to raising the achievement of all children through use of personalised learning  A commitment to creating a happy, effective yet challenging learning environment in which all children can flourish | Knowledge of end of KS1 standards and assessments | Application  References  Interview |
| **Personal Qualities/Disposition** | A strong passion and drive for raising standards in teaching and learning and for enabling children as enthusiastic and independent learners  A positive, enthusiastic and resilient outlook: thrive on challenge and reflective in own practice  A commitment to equal opportunities  The ability to work co-operatively as part of a mutually supportive and professional team  Reliable, flexible, self-motivated and committed to the role  Excellent timekeeping and attendance record | Willingness to participate in extra-curricular activities and in the wider life of the school community | Application  References  Interview |