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| **Attributes** | **Essential** | **Desirable** | **Source** |
| **Qualifications****and Training** | * Qualified Teacher Status
* Degree or equivalent
 | * Degree 2:1 or above
* Evidence of further professional qualifications/study
 | * Application form
* Certificates
 |
| **Experience** | * Experience of working successfully in FS, KS1 or KS2
* Can demonstrate high expectations of pupils’ achievements and behaviour
* A secure understanding of National Curriculum and Assessment for Learning
 | * Teaching experience across key stages
* Good overview of all phases of primary education
 | * Application form
* Reference
* Interview
* Lesson Observation
 |
| **Professional Development** | * Attendance at relevant courses, conferences.
* A commitment to furthering own professional development
 | * Evidence of undertaking leadership CPD e.g. middle leaders
 | * Application form
* Reference
* Interview
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| **Skills** | Ability to:* Communicate effectively , written and verbal
* Demonstrate ability to share practice and lead others within a team.
* Create a safe learning environment
* Ensure quality of provision for all
* Use a range of successful teaching strategies
* Establish and maintain effective professional relationships within school
 | * Experience in the use of a systematic tracking system and the interpretation of data
 | * Application form
* Reference
* Interview
* Writing Task
* Lesson Observation
 |
| **Knowledge & Understanding** | * Clear knowledge of the structure and content of the National Curriculum
* A clear understanding of the key principles of effective teaching and learning
* A good understanding of current educational issues
* Knowledge of how to monitor, assess, record and report pupils’ progress
* Knowledge and understanding of the RE curriculum, or willingness to undertake training
 | * Specialist knowledge in at least one subject area
 | * Application form
* Reference
* Interview
* Lesson Observation
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| **Personal Qualities** | * Caring attitude towards pupils and parents
* Ability to demonstrate enthusiasm and sensitivity whilst working with others
* High expectations of self and pupils
* Flexible and willing to be involved in the extended life of the school and the wider community
* Willingness to embrace the Catholic nature of the school and support and strengthen school, home, parish and community links.
 | * Evidence of being able to build and sustain effective working relationships
* A practising Catholic
 | * Application form
* Reference
* Interview
* Lesson Observation
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