



## PERSON SPECIFICATION

Post: Teacher (MPS)

Factor	Essential	Desirable	Assessment
<b>Skills, knowledge and aptitudes</b>	<ol style="list-style-type: none"> <li>1. Excellent classroom practitioner</li> <li>2. Excellent understanding of core subjects and how they can be taught to pupils with learning difficulties.</li> <li>3. Clear understanding of subject leader role(if not an NQT).</li> <li>4. Clear vision of how the subject leader role can be used to ensure pupil progression and effective delivery of the subject throughout the school.</li> <li>5. Sound understanding of assessment, recording and reporting processes</li> <li>6. Very good verbal and written communication skills.</li> <li>7. Can relate well to all groups listed in Job Description.</li> </ol>	<ol style="list-style-type: none"> <li>8. Understands the framework for inspection of schools.</li> <li>9. Can teach other subjects or general subjects appropriate to the curriculum for pupils with learning difficulties.</li> </ol>	Interview References Application form Application letter
<b>Qualifications and training</b>	<ol style="list-style-type: none"> <li>1. DfE recognised teaching qualification and QTS.</li> </ol>	<ol style="list-style-type: none"> <li>2. Further professional development in autism-specific teaching strategies and interventions.</li> </ol>	DfE check Application form Interview References
<b>Experience</b>	<ol style="list-style-type: none"> <li>1. Has made significant contribution to teaching in their present school/or been recognised as a very good teacher in training.</li> </ol>	<ol style="list-style-type: none"> <li>2. Has experience of teaching other or general subjects to pupils with learning difficulties.</li> <li>3. Has considerable experience of teaching pupils with learning difficulties.</li> <li>4. Has taught pupils with severe learning difficulties.</li> <li>5. Has taught pupils with autism.</li> </ol>	Application form Interview References

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<b>Disposition</b>	<ol style="list-style-type: none"> <li>1. Excited by opportunities presented by the post.</li> <li>2. High expectations of pupil achievement.</li> <li>3. Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>4. Can meet tight deadlines.</li> <li>5. Flexible and positive attitude</li> <li>6. Finds creative answers to problems.</li> </ol>	<ol style="list-style-type: none"> <li>7. Sense of humour.</li> <li>8. Calm, confident and professional manner.</li> </ol>	Interview References
<b>Special requirements</b>	<ol style="list-style-type: none"> <li>1. Reliable.</li> <li>2. Cleared to work with children.</li> <li>3. Willing to take part in out-of-school activities.</li> <li>4. Prepared to respond positively to professional development opportunities offered by the school.</li> </ol>	<ol style="list-style-type: none"> <li>5. Clean driving licence.</li> <li>6. Newcastle mini-bus test.</li> </ol>	Interview References Police clearance All usual checks