



PERSON SPECIFICATION

Post: Teacher (MPS)

Factor	Essential	Desirable	Assessment
Skills, knowledge and aptitudes	<ol style="list-style-type: none"> 1. Excellent classroom practitioner 2. Excellent understanding of core subjects and how they can be taught to pupils with learning difficulties. 3. Clear understanding of subject leader role(if not an NQT). 4. Clear vision of how the subject leader role can be used to ensure pupil progression and effective delivery of the subject throughout the school. 5. Sound understanding of assessment, recording and reporting processes 6. Very good verbal and written communication skills. 7. Can relate well to all groups listed in Job Description. 	<ol style="list-style-type: none"> 8. Understands the framework for inspection of schools. 9. Can teach other subjects or general subjects appropriate to the curriculum for pupils with learning difficulties. 	Interview References Application form Application letter
Qualifications and training	<ol style="list-style-type: none"> 1. DfE recognised teaching qualification and QTS. 	<ol style="list-style-type: none"> 2. Further professional development in autism-specific teaching strategies and interventions. 	DfE check Application form Interview References
Experience	<ol style="list-style-type: none"> 1. Has made significant contribution to teaching in their present school/or been recognised as a very good teacher in training. 	<ol style="list-style-type: none"> 2. Has experience of teaching other or general subjects to pupils with learning difficulties. 3. Has considerable experience of teaching pupils with learning difficulties. 4. Has taught pupils with severe learning difficulties. 5. Has taught pupils with autism. 	Application form Interview References

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Disposition	<ol style="list-style-type: none"> 1. Excited by opportunities presented by the post. 2. High expectations of pupil achievement. 3. Ability to form and maintain appropriate relationships and personal boundaries with children and young people. 4. Can meet tight deadlines. 5. Flexible and positive attitude 6. Finds creative answers to problems. 	<ol style="list-style-type: none"> 7. Sense of humour. 8. Calm, confident and professional manner. 	Interview References
Special requirements	<ol style="list-style-type: none"> 1. Reliable. 2. Cleared to work with children. 3. Willing to take part in out-of-school activities. 4. Prepared to respond positively to professional development opportunities offered by the school. 	<ol style="list-style-type: none"> 5. Clean driving licence. 6. Newcastle mini-bus test. 	Interview References Police clearance All usual checks