



JOB DESCRIPTION – TEACHING & LEARNING ASSISTANT (Autism)

DIRECTORATE: Education and Libraries

SCHOOL/DIVISION: Thomas Bewick School

POST TITLE: Teaching & Learning Assistant (SNA)

EVALUATION: 466 points

GRADE: N5

RESPONSIBLE TO: Head Teacher

RESPONSIBLE FOR: N/A

JOB PURPOSE: To provide classroom support to pupils through individual and small group work in close collaboration with other school staff and supporting professionals.

MAIN DUTIES: The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

(a) General

- 1 Supporting the teacher in the general management of the classroom.
- 2 Undertaking activities, as directed by the teacher, with individuals or small groups of pupils.
- 3 Provide clerical and administrative support, e.g. administer coursework and prepare work sheets.
- 4 Supervising groups of pupils alone and participating in general activities including giving sensitive support and intervention in children's play.
- 5 Taking a responsibility to support a curriculum subject or other requirement for the care and support of pupils.

(b) Classroom Organisation

- 1 To be responsible for the organisation, classroom maintenance, setting out, clearing away and care of resources to create a purposeful and attractive learning environment.
- 2 Assisting in the preparation, maintenance and repair of books, apparatus and equipment, to include cataloguing and stocktaking of all resources.
- 3 Preparing pupils' work for display in the classroom and around the school.
- 4 Demonstrating creativity in assisting with the practical resourcing of the classroom.

(c) Pupil Support

- 1 Working with pupils directly on curriculum related tasks under the direction of the teacher.
- 2 Contributing to the delivery of all aspects of the curriculum and support for pupils, including assessment, recording and reporting procedures and the maintenance of

- Individual Education Plans (IEPs), including the preparation of reports and reviews under the guidance of a designated teacher.
- 3 Giving relevant feedback to the teacher regarding the social, emotional and physical needs of pupils thus offering the teacher support in their assessment.
 - 4 Contributing to monitoring and evaluating the learning environment provided for the pupils in his/her care and using this evaluation to help make necessary changes and developments within the classroom.
 - 5 Working with teachers and other staff in planning the teaching programme and associated activities.
 - 6 Taking an active role in liaising with external agencies and preparing reports for and contributing to reviews.
 - 7 Following the school policy documents and schemes of work to keep updated with school and National Curriculum documentation.

(d) Specialist Skills

- 1 Providing classroom support to pupils with special educational needs (autism) or pupils whose first language is not English.
- 2 Providing and develop specialist support and communication skills as required e.g Picture Exchange Communication System,
- 3 Working with speech and language therapists and other specialist staff and deliver agreed programmes.
- 4 Meeting the intimate care needs of pupils.
- 5 Accompanying pupils on excursions and other extra-curricular activities, including independence skills training programmes.

(e) Welfare and other duties

- 1 Under teacher overall control, accepting shared responsibility for the creation of a safe environment for pupils within and outside the classroom.
- 2 Assisting in the supervision of pupils particularly at break periods and the beginning and end of sessions.
- 3 Providing general care and welfare by responding appropriately to the social, emotional and physical needs of pupils. This will include attending to sick or injured pupils, taking sick pupils home and investigating reasons for absence.
- 4 Administer medication to pupils in accordance with the school's policy and procedures (only where the post holder, in accordance with the LEA guidance, has agreed to be the named volunteer for this task and been trained).
- 5 Supervising other teaching & learning assistants (SNAs) as required.
- 6 Actively promoting anti-discrimination policies and implementing the School's/Council's equal opportunities policies in all aspects of employment and service delivery.

(f) Special responsibilities

- 1 Support with organisation, developing and resourcing of a curriculum area.
- 2 The postholder will have responsibility for promoting and safeguarding the welfare of children and young persons he/she is responsible for, or comes into contact with.