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| Mainscale Teacher | |
| Job title: | Teacher |
| Reports to (job title): | **Key Stage Phase Leader** |
| Hours of work: | Full time |
| Level and scale point: | TMPS |
| Main duties/responsibilities | |
| **General** | |
| Fully support the vision, ethos culture and policies of the school. | |
| Ensure all safeguarding and child protection procedures are adhered to. | |
| Have strong subject knowledge, regularly ensuring knowledge is up-to-date. Take responsibility for a subject area across school (not a core subject). | |
| Help to ensure the school, people and resources within it are working to provide an efficient, effective and safe learning environment. | |
| Make sure achievements and contributions to the school are substantial and sustained. | |
| Promote collaboration and work effectively as a team member. | |
| Make a distinctive contribution to raising standards across the school (your area/subject). | |
| Contribute to implementing school policies and processes, where appropriate. | |
| Work with parents and other agencies, in the best interest of the pupils. | |
| Be aware of the expectations outlined in the DfE’s statutory School Teachers’ Pay and Conditions Document 2017 guidance. | |
| Ensure that health and safety procedures are followed. | |
| Monitor effectiveness of additional support used to deliver your area/subject. | |
| Conduct administration and supervisory duties around teaching schedule. | |
| **Teaching and development** | |
| Act as a role model for pupils and staff through high-quality teaching and learning, regularly demonstrating expertise. | |
| Maintain high standards of teaching at all times. | |
| Be flexible, creative and adept at implementing teaching methods within lessons that are effective and consistently well-matched to learning objectives and the needs of all pupils. | |
| Integrate recent developments, including those relating to subject and curriculum knowledge, into lessons. | |
| Be consistent in demonstrating teaching skills that lead to pupils achieving well in relation to their prior attainment, making progress. | |
| Have knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies. | |
| Demonstrate an understanding of how to personalise learning in order to provide opportunities for pupils and maximise their learning potential. | |
| Have knowledge of the assessment arrangements and requirements for the curriculum areas, including those relating to public examinations and qualifications. | |
| Have an up-to-date knowledge and understanding of the different types of assessments and specifications, and their suitability for meeting pupils’ needs. | |
| Have a well-developed knowledge of curriculum and subject areas, including how learning progresses within them. | |
| When setting homework, ensure that it is engaging, and consolidates and extends the knowledge of pupils. | |
| Adapt teaching methods to meet the needs of individual pupils. Ensure recommendations set out by professionals and Senco are acted upon. | |
| Demonstrate an ability to effectively engage with pupils who have English as an additional language. | |
| Demonstrate an ability to effectively engage with, and appropriately cater for, pupils who are identified as having special educational needs and/or disabilities (SEND) and make reasonable adjustments when required. | |
| Evaluate lesson plans following assessments. | |
| Encourage pupils to discuss their learning experiences, look to get feedback on lessons and plan teaching methods and lesson structure accordingly. | |
| **Leadership and management** | |
| Manage a subject area after completing NQT (not core subject). | |
| Act as a role model for staff through high-quality teaching, commitment to school and professional standards. | |
| Ensure continuity and progression by supporting colleagues in planning, teaching methods and setting clear learning objectives through an agreed scheme of work. | |
| Help to further teaching skills and knowledge of self and colleagues across by promoting and/or providing professional development opportunities (in subject coordinator role). | |
| Be involved in the appraisal process and take responsibility for creating appraisal objectives, ensuring the retention of high standards. | |
| Contribute towards any school involvement with external partners, parents, communities and media as and when required, helping to establish and develop links. | |
| Demonstrate a degree of responsibility for your professional development, and assess the effectiveness of current teaching methods on pupils’ learning and progress. | |
| Ensure that staff and resources are managed to provide an efficient and safe learning environment. | |

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| Prepared by: | | | | | | |
| **Name:** |  | | **Signature:** |  | **Date:** |  |
| **Title and/or department:** | |  | | | | |

**Note:** This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.