**Shincliffe CE Primary School**

**Person Specification: Teaching Assistant**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Application** | * Fully supported in reference
* Accurate and well-presented form, demonstrating a good standard of written English
 |  | * Application form
* References
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| **Qualifications**  | * 5 GCSEs including Maths and English, grades A-C
* CACHE 3 qualification or equivalent
 | * Recent First Aid training
 | * Application form
* Certificates
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|  **Experience** | * Experience of working in the primary phase
* Experience of working with children with a range of needs
* Experience of planning and evaluating learning activities and assessing/tracking pupil progress
* Involvement in planning programmes of learning for individuals and groups
* Experience of establishing and maintaining relationships with parents
 | * Experience working with SEN pupils
 | * Application form
* Interview
* References
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| **Skills, Knowledge and Aptitude** | * An understanding of and commitment to safeguarding and the welfare of children
* Ability to work independently with individual children and small groups of children.
* Ability to use initiative and resolve problems as they arise
* A willingness to work co-operatively with a wide range of professionals
* Good communication skills, both written and verbal
* Working knowledge of national curriculum key stages and government strategies
* Use ICT to support teaching and learning
* Flexibility to respond positively to unplanned changes to routine
 |  | * Application form
* Interview
* References
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| **Personal Requirements** | * Caring and sensitive to the needs of children and their parents/carers
* Skilled and creative
* Ability to work as part of a team
* Positive and enthusiastic approach
* Able to support the Christian ethos of the school
* Willingness to be involved in all aspects of school life
* Commitment to professional development
 | * Ability to work in a coordinated way with other professionals
 | * Application form
* Interview
* References
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