**Shincliffe CE Primary School**

**Person Specification: Teaching Assistant**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Application** | * Fully supported in reference * Accurate and well-presented form, demonstrating a good standard of written English |  | * Application form * References |
| **Qualifications** | * 5 GCSEs including Maths and English, grades A-C * CACHE 3 qualification or equivalent | * Recent First Aid training | * Application form * Certificates |
| **Experience** | * Experience of working in the primary phase * Experience of working with children with a range of needs * Experience of planning and evaluating learning activities and assessing/tracking pupil progress * Involvement in planning programmes of learning for individuals and groups * Experience of establishing and maintaining relationships with parents | * Experience working with SEN pupils | * Application form * Interview * References |
| **Skills, Knowledge and Aptitude** | * An understanding of and commitment to safeguarding and the welfare of children * Ability to work independently with individual children and small groups of children. * Ability to use initiative and resolve problems as they arise * A willingness to work co-operatively with a wide range of professionals * Good communication skills, both written and verbal * Working knowledge of national curriculum key stages and government strategies * Use ICT to support teaching and learning * Flexibility to respond positively to unplanned changes to routine |  | * Application form * Interview * References |
| **Personal Requirements** | * Caring and sensitive to the needs of children and their parents/carers * Skilled and creative * Ability to work as part of a team * Positive and enthusiastic approach * Able to support the Christian ethos of the school * Willingness to be involved in all aspects of school life * Commitment to professional development | * Ability to work in a coordinated way with other professionals | * Application form * Interview * References |