Person Specification: Design and Technology Teacher

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	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	 should have experience of: teaching throughout KS3 and KS4 to all abilities; supporting students to achieve improved results and good or outstanding teaching practice the use of prior attainment data to drive student progress and achievement 	 In addition, might have experience of: tackling underachievement strategies working with student/staff groups to enhance the pupil achievement aspects of literacy or numeracy to support subject area using resources creatively to raise standards
Knowledge and understanding	should have knowledge and understanding of:	 might have knowledge and understanding of: school assessment data and pupil tracking systems new innovations in subject area/s the new reform GCSE specifications
Skills	 will be able to: demonstrate a high level of competency with ICT within the classroom communicate effectively (both orally and in writing) to a variety of audiences; show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; establish good working relationships throughout the school community; promote the school's aims positively, and use strategies to monitor motivation and morale; 	 might be able to: provide school-based professional development ability to teach Engineering
Personal characteristics	 Clear-sighted Creatively thinking Determined Open-minded Positive Team Player 	