

# **THE ART & DESIGN TECHNOLOGY DEPARTMENT**

**10.05.2018**

The Art & Design Technology department are a collaborative team. Art & Design and Design and Technology have been merged to create a successful design focused faculty.

We are seeking to appoint a Subject Teacher for Art and Design who can continue to raise the profile of Art across the school as well as build on current examination successes.

You will be part of a department that consists of 5 specialist rooms with 4 specialist staff and a full time technician. We have high expectations of both pupils and staff alike. Teaching and learning ranges from good to outstanding across the department. KS4 results in previous years place the department well above national average the main focus of the department is to maintain this success.

We currently offer Art & Design, Photography and 3D Design GCSE (AQA). (NCFE) Food & Cookery level 2, and level 2 Hospitality (BTEC). Design & Technology GCSE and (NCFE) Graphic Products level 2.

KS4 starts in Year 9 to give all pupils more opportunities to achieve a wide range of qualifications across the Key Stage. This means that our KS3 is delivered over 2 years. Art is delivered within 2 lessons per fortnight and focusses on skills and working with varied media including photography and 3D ceramic work. We work on a carousel system with smaller class sizes in Technology to ensure all our pupils get a broad and balanced experience across all specialist areas.

Art & Design GCSE and Photography are popular choices at KS4 and as a result, teaching one or ideally both of these would be required as strength from any candidate. The ability to be flexible and contribute towards Design and Technology curriculum would also be beneficial. A portfolio of your current pupils work with a broad range of media would be required for interview.

As a department we collaborate on the writing of long, medium & short term plans and reporting to parents on pupils' progress using GCSE grading criteria. We have regular department meetings, CPL and keep up to date with current practices in with a varied external CPL programme. Coming with new ideas and creative opportunities will be supported and encouraged.

On our last inspection the department has been observed as calm and purposeful; it is an enjoyable department to be part of as behaviour is very good due to our ethos of positive encouragement. Engagement in learning with these shared values is at the core of the department and long term plans.

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