1 Full time Class Teacher Vacancy from September 2018.

1 part Time Class Teacher Vacancy 3 days (0.6) from September 2018

Mission Statement

By working together, our pupils will enjoy a creative, innovative, exciting and challenging curriculum within a safe environment which will enrich and enhance every child's learning.

What is a class teacher at Priory Woods responsible for?

Pupils • Progress and welfare of children and young people with a diverse range of learning disabilities and special educational needs. • Exciting, innovative and challenging teaching both inside and outside the classroom • Creating a stimulating learning environment • Keeping pupils safe	School Team • Working towards the shared goals as stated in the School Development Plan • Maintaining a positive working team within your classroom, ensuring everyone is aware of their role • Being an effective member of many teams, including peer support, curriculum teams, departmental teams and our whole school team.
Parents, Carers and Families • Excellent and positive relationships with parents, carers and families	Other Agencies • Positive relationships with other agencies, including colleagues at other schools, health professionals and social care colleagues.

How can this be delivered?

For Pupils:	For the School Teams:
• Working with colleagues, you will ensure learning opportunities are well planned, resourced, innovative, challenging and effective. These will focus on meeting the needs of all of the children and young people and be built on robust assessment of progress and prior learning. Up to date knowledge and experience of teaching children and young people with a wide range of special educational needs will support this. • Robust and well informed assessment will be achieved through collaborative working practices and using a range of assessment tools available for children with a wide range of learning disabilities. • Careful consideration will be given to the learning environments to maximise opportunities for all learners. • By engaging in the school's performance management process to support your own professional development and in so doing, support the best outcomes for the pupils. • By following all school policies related to safeguarding and child protection and working with other agencies as required.	• By following school policies. • By recognising the need for and value of working as part of a number of teams and by contributing as a professional partner in these teams. • By ensuring you are aware of the key priorities of the School Development Plan and your role in supporting the achievement of these.
For Parents, Carers and Families: • By establishing positive, supportive relationships with families aiming to work as partners in children and young people's learning and wellbeing • Work with the Parent Support Adviser to support families in need of extra help	For Outside Agencies • By establishing positive professional relationships with a range of agencies such as LD CAMHS, social care etc. • By attending multi agency meetings as required • By sharing good practice with colleagues in other schools and being open to learning from others

• By engaging in activities to bring families into school to celebrate pupil achievement and to encourage active participation in their child's learning • By providing reports which illustrate progress over the year. • Updating our social media platforms with current information.	