

Class Teacher – Person Specification

The successful candidate will need to demonstrate that they are able to meet the personal specification criteria outlined below. This criteria will be used to help shortlist candidates.

Next to the criteria is outlined whether the criteria refers to the application form (af), interview (i) or lesson observation (lo).

1. EXPERIENCE

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| Successful teaching experience within Key Stage Two, demonstrating a commitment to a child centred approach. | af |
| 1. Experience of using ICT to support teaching and learning. | af / i  / lo |
| Experience of working as part of a team in order to achieve success. | af  i |
| Developed and successfully implemented strategies to maintain excellent standards of discipline and behaviour. | a/f  i  lo |
| Experience and enthusiasm for subject leadership development in MFL | a/f / i |

1. KNOWLEDGE / SKILLS / ABILITIES

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| A good understanding of the needs of EAL, SEN pupils and those who are Gifted and Talented. | af  i/lo |
| A good understanding of planning and delivering a broad and creative MFL Curriculum, its assessment and record keeping. | af  i/lo |
| A good knowledge of the different ways in which children learn. | af  i/lo |
| Good ability in supporting pupils pastoral needs and supporting the needs of parents and staff. | af  i |
| To work in partnership with the head, staff, parents and Governors of each school. | i |
| An understanding of the need to safeguard children | a/f |

1. OTHER REQUIREMENTS

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| A commitment to personal professional development and supporting the development of a professional learning community within the schools. | i |
| A commitment to the Council’s Equal Opportunities Policy. | af  i |

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