



## PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>About to complete a course leading to DfES recognised teacher status or qualified teacher status including degree or equivalent (NQT).</li> </ul>	
<b>FAITH COMMITMENT</b>	<ul style="list-style-type: none"> <li>Sound understanding of the distinctive nature of a Catholic school.</li> <li>Understanding the role in the spiritual development of pupils</li> </ul>	<ul style="list-style-type: none"> <li>Practising Catholic</li> <li>Evidence of participation in the life of a faith community</li> </ul>
<b>EXPERIENCE</b>	<p>The ability to create a safe and rich EYFS learning environment involving:</p> <ul style="list-style-type: none"> <li>An excellent understanding of planning and assessment techniques</li> <li>A range of successful teaching strategies</li> <li>The ability to create a stimulating visual environment for the classroom</li> <li>The ability to create a learning environment which values and enables everyone equally</li> <li>The ability to work closely with all staff both in the classroom and in whole-school issues</li> <li>The ability to work actively with parents</li> </ul>	<ul style="list-style-type: none"> <li>Successful final practice/report from educational body (NQT)</li> </ul>
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>Evidence of having kept abreast of development in education &amp; have knowledge of EYFS practices</li> </ul>	
<b>KNOWLEDGE</b>	<p>A clear understanding of current issues, theory and practice, with particular regard to:</p> <ul style="list-style-type: none"> <li>The EYFS Framework</li> <li>Equality and issues relating to pupils accessing learning</li> <li>Class management</li> <li>Excellent knowledge of assessment for learning procedures</li> <li>Able to reflect and evaluate own practice</li> <li>Safeguarding practices</li> </ul>	

<b>PERSONAL SKILLS AND ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• Good written and oral communication skills</li> <li>• Flexibility and willingness to be involved in the school</li> <li>• Committed to teaching and a willingness to continue to learn through professional development</li> <li>• Proven ability to work as a member of a team</li> <li>• Ability to meet challenges</li> <li>• A genuine commitment to inclusive education</li> <li>• A personality and disposition which commands the respect, trust and confidence of pupils, parents and staff</li> </ul>	
<b>OTHER REQUIREMENTS</b>	LETTERS OF APPLICATION SHOULD BE CLEAR AND CONCISE AND SHOULD ADDRESS THE CRITERIA IDENTIFIED IN THE PERSON SPECIFICATION	
<b>CONFIDENTIAL REFERENCES AND REPORTS</b>	<p>THESE WILL BE SOUGHT FROM REFEREES IN THE FOLLOWING AREAS:</p> <ul style="list-style-type: none"> <li>• Professional and personal knowledge, skills and abilities</li> <li>• Relevant, positive recommendations from current employer / educational body</li> <li>• Satisfactory health and attendance records</li> </ul>	<ul style="list-style-type: none"> <li>• Positive and supportive faith references from priest where applicant regularly worships</li> </ul>

➤ **EVIDENCE OF IDENTITY AND QUALIFICATIONS WILL BE REQUIRED FROM SHORTLISTED CANDIDATES**  
e.g.

1. **Passport**
2. **Driving License**
3. **Documents showing current address**
4. **Certificates of qualification or a letter confirming qualifications from relevant educational body**

