

## Wallsend St. Peter's C of E Primary School – Person Specification for KS2 Class Teacher Post

| AREA                                       | ESSENTIAL   | DESIRABLE  | MEANS OF<br>ASSESSMENT  |
|--|---|--|---|
| Skills,<br>Knowledge and<br>Aptitude       | <ul> <li>excellent primary classroom practitioner</li> <li>secure working knowledge of the primary curriculum and its assessment, recording and reporting requirements</li> <li>commitment to raising standards of attainment and progress, and quality first teaching to meet the needs of all learners</li> <li>pro active and effective classroom management and discipline</li> <li>ability to use assessment to inform teaching and learning</li> <li>highly competent ICT skills</li> </ul> | understanding of the mastery approach to maths teaching and learning   | Application Form Reference Lesson observation Interview Portfolio |
| Qualifications and Training                | qualified teacher status  | degree with QTS  | Application Form<br>Reference                                     |
| Experience                                 | <ul> <li>Primary teaching experience</li> <li>experience of effective deployment of support staff</li> <li>experience of teaching the National Curriculum</li> <li>experience of working with children of all abilities including special educational needs</li> </ul>  | teaching experience<br>across the primary range  | Application Form<br>Reference<br>Portfolio                        |
| Disposition and<br>Special<br>Requirements | <ul> <li>the ability to work as part of a team</li> <li>good communication skills and ability to build excellent relationships with children, families and colleagues</li> <li>reliable, flexible, committed, well motivated, enthusiastic</li> <li>commitment to equal opportunities and inclusion</li> <li>well organised</li> <li>additional strengths within curriculum subjects</li> <li>commitment to continual professional development</li> </ul>   | <ul> <li>willingness to organise<br/>out of school activities</li> <li>ability to shadow/lead a<br/>curriculum area</li> </ul> | Reference<br>Interview<br>Lesson Observation<br>Portfolio         |