



ST AIDAN'S CE (AIDED) MEMORIAL PRIMARY SCHOOL

Loyalty Road  
Hartlepool  
TS25 5BA






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### REQUIRED FOR SEPTEMBER 2018 EXPERIENCED TEACHER

We wish to appoint an excellent teacher to join our lively, creative and exciting school.

The successful candidate will be:

-  Enthusiastic, creative, resilient and open to new ideas
-  Have the highest expectations of themselves and the children in their care
-  Committed to developing inclusive teaching and learning strategies which support every child in reaching their potential
-  An effective team member who contributes to the success of the school
-  To uphold the school's Christian ethos

We can offer:

-  A friendly, caring and supportive ethos
-  A committed, enthusiastic and reflective staff team
-  Polite and responsive pupils who want to learn
-  Supportive parents and Academy Council members
-  A structured programme of continued professional development

St Aidan's CE (Aided) Memorial Primary School is a bright, lively and exciting learning environment.

The successful candidate will have proven themselves to be an outstanding practitioner and be passionate about education and making a difference to children's lives.

St Aidan's CE (Aided) Memorial Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment and an enhanced DBS certificate will be sought along with other relevant employment checks.

Visits to the school are welcome by appointment.

Contact Mrs Janette Davison, School Business Manager, to arrange a visit to our school. Telephone 01429 242121 or email [admin2@staidansschool.org.uk](mailto:admin2@staidansschool.org.uk)

Closing date	Thursday 24 May 2018
Shortlisting	Friday 25 May 2018
Candidate observations	Friday 8 June 2018
Interviews	Monday 11 June 2018



Durham Diocesan MAT is a company limited by guarantee (company number 10847279) and exempt charity registered in England and Wales at Cuthbert House, Stonebridge, Durham, DH1 3RY

Love, Compassion, Trust and Togetherness



## ST AIDAN'S CE (AIDED) MEMORIAL PRIMARY SCHOOL

### JOB DESCRIPTION

Post Title	MAIN SCALE TEACHER
Overall Purpose	<p>To meet the requirements of:</p> <ul style="list-style-type: none"> <li> a teacher as set out in the School Teachers Pay and Conditions Document</li> <li> the Professional Standards for Teachers (available from the Headteacher)</li> <li> to lead the learning in an agreed aspect of school development</li> </ul>
Responsible to	Headteacher
Main Duties	<ul style="list-style-type: none"> <li> to plan and deliver an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs</li> <li> to assess, record and report on all aspects of pupils' progress and development</li> <li> contribute to raising standards of pupil attainment</li> <li> to provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies</li> <li> to ensure high standards of behaviour so effective learning can take place, and good relationships can be formed within the school community</li> <li> to contribute to whole school planning</li> <li> to lead the learning in an agreed aspect of school development</li> </ul>
Responsibilities	<ul style="list-style-type: none"> <li> to contribute to, follow and actively promote the agreed policies of the school</li> <li> to have high expectations and lead by example</li> <li> to contribute to the evaluation and monitoring of the school curriculum and to assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils</li> <li> to work as a member of a team and to contribute positively to effective working relations within the school</li> <li> to have and share with colleagues a good, up to date working knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential</li> <li> to comply with the schools Health and Safety Policy and undertake risk assessments as appropriate</li> <li> to engage actively in Performance Management and Professional Development to ensure professional skills are developed and kept up to date</li> <li> to share and support the school's responsibility to provide and monitor opportunities for academic and personal growth</li> <li> to play a full part in the life of the school community and support its Christian ethos, values and aims</li> </ul>



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### PERSON SPECIFICATION – EXPERIENCED TEACHER

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Application	fully completed Durham Diocesan MAT Teaching Application Form (A) fully supported in references (R) well-structured supporting letter indicating educational philosophy and understanding of educational issues and styles of management (I/A)	one reference from the current/most recent Headteacher (R)
Qualifications	qualified Teacher Status (A) a degree or equivalent (A) successful DBS check	Child Protection training (A)
Experience	outstanding classroom practitioner (A/I/R/LO) experience of working successfully across key stages experience of working successfully and cooperatively as a member of a team in school experience of leading an aspect of school improvement	
Professional Development	participation in continuing professional development covering curriculum issues within the last year demonstrating positive impact (A/I)	evidence of active interest in staff development (I/R)
Skills	a creative teacher who can inspire children (A/I) ability to communicate effectively and sensitively with pupils, staff and parents (A/I/R/LO) good written, verbal, personal and ICT skills (A/I/LO) proven experience of high quality curriculum planning, assessment and recording procedures (A/I) ability and drive to work independently and as part of a team (A/I)	specific skills in one or more subject areas (A/I/R)
Knowledge	detailed knowledge of the structure and content of the primary curriculum (A/I) knowledge and understanding of different teaching and learning strategies (A/I/LO) a clear understanding of the needs of primary children including special needs and all other groups (A/I/LO) ability to teach across the curriculum including phonics (A/I/LO) an understanding and knowledge of current issues in education and the new national curriculum (A/I)	
Personal	ability to uphold the strong Christian ethos of the school evidence of being able to build and sustain effective working relationships with children, staff and parents (I/R) commitment to inclusion and raising standards (A/I/LO) ability to demonstrate enthusiasm and sensitivity whilst working with others (I/R) caring and supportive attitude towards pupils, staff, parents and the community (I/R) an excellent health and attendance record (A) a commitment to be involved with and develop the whole life of the school including a wide range of extra-curricular programmes and activities to enrich learning and enhance to personal and social development of all pupils (A/I) a positive and loyal individual and a cheerful disposition (A/I/LO)	

A – Application  
LO – Lesson Observation

I – Interview  
R – Reference