**Aycliffe Village Primary School**

**Person Specification**

**Teaching Assistant – Grade 3**

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|  | Essential | Desirable |
| **Application** | * Well-structured Durham LA application form and supporting statement indicating suitability for the post. This should include practical examples of successes within a school context (No longer than two sides of A4 please) * Fully supported in reference |  |
| **Qualifications & Experience** | | |
| Education | * A teaching assistant qualification at NVQ Level 3 or equivalent * Good Numeracy/Literacy skills (as demonstrated in application and during interview) | GSCE Maths & English (minimum grade C or higher/equivalent) 5 GCSEs including English and Maths |
| Experience | * Experience of working with and supporting children, within a classroom environment * Experience of delivering group teaching, under the direction of a class teacher * Meet TA standards or equivalent qualification/experience * Experience of working with children (either paid or unpaid in an education setting) | * Paediatric First Aid certificate or current First Aid certificate * Training in delivering specific interventions * Experience working in an Early Years environment |
| **Professional Knowledge** | | |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children. |  |
| Teaching,  Learning and  Assessment | * Knowledge and understanding of the Early Years Foundation Stage and of the National Curriculum * Ability to contribute to planning and curriculum delivery to ensure that they are highly effective practitioners. * Understanding of how to differentiate tasks for pupils with a range of needs needs * Understand how to assess a pupils knowledge and record this * Appropriate IT skills to support learning. * Creativity and imagination – ability to adapt to the needs of the child | * Experience of liaising with SENDCo, parents, external agencies and attending SEND meetings |
| **Professional Skills** | | |
| Ethos | * A holistic approach to the well-being and education of pupils * The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners * A passion and commitment to working with children and to helping them progress, achieve and develop |  |
| **Professional Attributes** | | |
| Relationships | * Ability and willingness to work collaboratively and supportively within the school team. * Able to inspire confidence and respect amongst colleagues and the school community. * Builds effective and professional working relationships with children, parents, staff, governors and the wider community |  |
| Attitude | * Is committed to their own professional development * Consistently reflects the highest levels of professionalism and demonstrates the school’s aims and values * Acts as a positive role model to children * Effective oral and written communication skills. * Excellent interpersonal skills both in working with young children and other professionals * Displays a warm and approachable demeanour * Takes a full and active role in the life of the whole school |  |