**Aycliffe Village Primary School**

**Person Specification**

**Teaching Assistant – Grade 3**

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|  | Essential | Desirable |
| **Application** | * Well-structured Durham LA application form and supporting statement indicating suitability for the post. This should include practical examples of successes within a school context (No longer than two sides of A4 please)
* Fully supported in reference
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| **Qualifications & Experience** |
| Education | * A teaching assistant qualification at NVQ Level 3 or equivalent
* Good Numeracy/Literacy skills (as demonstrated in application and during interview)
 | GSCE Maths & English (minimum grade C or higher/equivalent) 5 GCSEs including English and Maths |
| Experience | * Experience of working with and supporting children, within a classroom environment
* Experience of delivering group teaching, under the direction of a class teacher
* Meet TA standards or equivalent qualification/experience
* Experience of working with children (either paid or unpaid in an education setting)
 | * Paediatric First Aid certificate or current First Aid certificate
* Training in delivering specific interventions
* Experience working in an Early Years environment
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| **Professional Knowledge** |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children.
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| Teaching, Learning and Assessment  | * Knowledge and understanding of the Early Years Foundation Stage and of the National Curriculum
* Ability to contribute to planning and curriculum delivery to ensure that they are highly effective practitioners.
* Understanding of how to differentiate tasks for pupils with a range of needs needs
* Understand how to assess a pupils knowledge and record this
* Appropriate IT skills to support learning.
* Creativity and imagination – ability to adapt to the needs of the child
 | * Experience of liaising with SENDCo, parents, external agencies and attending SEND meetings
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| **Professional Skills** |
| Ethos | * A holistic approach to the well-being and education of pupils
* The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners
* A passion and commitment to working with children and to helping them progress, achieve and develop
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| **Professional Attributes** |
| Relationships | * Ability and willingness to work collaboratively and supportively within the school team.
* Able to inspire confidence and respect amongst colleagues and the school community.
* Builds effective and professional working relationships with children, parents, staff, governors and the wider community
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| Attitude | * Is committed to their own professional development
* Consistently reflects the highest levels of professionalism and demonstrates the school’s aims and values
* Acts as a positive role model to children
* Effective oral and written communication skills.
* Excellent interpersonal skills both in working with young children and other professionals
* Displays a warm and approachable demeanour
* Takes a full and active role in the life of the whole school
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