



Person Specification for KS2 Form Teacher

Key Criteria	Essential	Desirable	Evidence
Qualifications and Training	<ul style="list-style-type: none"> Qualified teacher status Direct experience of, or recent training experience specifically with middle school children 	<ul style="list-style-type: none"> Willingness to undergo further training and development Specialism in Maths and Humanities 	Application / interview
Experience	<ul style="list-style-type: none"> An ability to make the material being taught stimulating and interesting Able to inspire, challenge and motivate students 	<ul style="list-style-type: none"> Ability to teach in other areas Experience of teaching in KS1 	Lesson Observation / Application / reference
Professional Development	<ul style="list-style-type: none"> Good time management and organisational skills Skill in behaviour management ICT literate Effective communication in speech and writing 	<ul style="list-style-type: none"> Awareness of the importance of assessment practices and recording/reporting procedures Monitoring and evaluation 	Lesson Observation / Interview / Reference
Personal Attributes	<ul style="list-style-type: none"> An enthusiasm for collaborative curriculum planning and delivery A commitment to the development of independence, respect, responsibility, co-operation and self discipline in children Willingness to share in the responsibility for subject review and planning, and contribute to whole school initiatives and development An ability to display creativity Co-operation and positive attitude towards children, colleagues and parents Reflective Sense of humour 		Interview / presentation / references / lesson observation
Other Requirements	<ul style="list-style-type: none"> Good record of health and attendance Unblemished disciplinary record Professional appearance Satisfactory DBS 		References / interview / satisfactory completion of our safeguarding procedures, including an enhanced DBS check

